

# Adult Studies

## Special Programs

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C a A S : Sa M a

D 4 R. G. L. C C a M : Pa S. V

1. The first section of the document discusses the importance of maintaining accurate records of student enrollment and academic performance. It emphasizes the need for transparency and accountability in the reporting process.

2. The second section details the various methods used to collect and analyze student data, including surveys, interviews, and focus groups. It highlights the challenges of gathering reliable information from a diverse student population.

3. The third section provides a comprehensive overview of the findings from the study, including trends in enrollment patterns and academic outcomes. It identifies key areas for improvement and offers recommendations for future research.

## Readmitted Students

4. The fourth section focuses on the specific challenges faced by readmitted students, such as financial barriers and academic setbacks. It explores the reasons behind their return to the institution and the support services available to help them succeed.

5. The fifth section discusses the impact of readmission on the overall student body and the institution's reputation. It examines the long-term effects of readmission on student retention and graduation rates.

## Provisional Students

6. The sixth section addresses the needs of provisional students, who often face unique challenges in meeting the requirements for admission. It discusses the role of academic advisors and the importance of early intervention.

7. The seventh section provides a detailed analysis of the factors that influence the success of provisional students, including their academic preparation and access to campus resources.

8. The eighth section offers practical strategies for supporting provisional students, such as providing targeted tutoring and mentorship programs. It also discusses the importance of creating a supportive and inclusive campus environment.

9. The ninth section concludes the report by summarizing the key findings and reiterating the need for continued research and innovation in student support services.

## Students Not Seeking A Degree

10. The tenth section explores the reasons why some students do not seek a degree, including financial constraints and a lack of clear career goals. It discusses the implications of this trend for the institution and the broader higher education sector.

11. The eleventh section provides recommendations for addressing the needs of these students, such as offering flexible learning options and providing career counseling services.

12. The final section of the report offers a concluding thought on the importance of understanding and supporting all students, regardless of their path through the institution.

1. The first part of the text discusses the importance of maintaining accurate records of all transactions and activities related to the business. It emphasizes the need for transparency and accountability in financial reporting.

## Employee Reimbursement

Employees are reimbursed for out-of-pocket expenses incurred in the performance of their duties. Reimbursement is provided for travel, transportation, lodging, meals, and other necessary expenses. Reimbursement is provided for expenses incurred in the performance of their duties. Reimbursement is provided for expenses incurred in the performance of their duties.

## Academic Policies

Academic policies govern the standards and procedures for teaching, research, and scholarship. These policies ensure the integrity and quality of the university's academic programs. Academic policies govern the standards and procedures for teaching, research, and scholarship. These policies ensure the integrity and quality of the university's academic programs.

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1. **Second Bachelors Degree**

2. **Post-Baccalaureate Teacher Licensure**

3. **Adult Studies Program**

4. **Bachelor of Science in Business Administration with Major in Accounting, Professional Public Accounting Track**

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CSC 105. S      M      A      (3) W- O, Y a

ECF 211. P      M      (3) F- E, A1

ECF 212. P      M      (3) F- E, A2

MAT 114. I      S a      P a      (3) J - O, Y a

## Courses in the Accounting Major:

ACC 311. C ~~A44~~ (3) S- O<sub>1</sub> Y a , A1

ACC 312. Ma a a ~~A44~~ (3) S- O<sub>1</sub> Y a , A2

ACC 313. I a ~~A44~~ I (3) S- O<sub>1</sub> Y a , A1

ACC 314. I a ~~A44~~ II (3) S- O<sub>1</sub> Y a , A2

ACC 315. F a I ~~A44~~ Ta ~~A44~~ I (3) F- O<sub>1</sub> Y a , A1

ACC 319. F a I ~~A44~~ Ta ~~A44~~ II (3) F- O<sub>1</sub> Y a , A2

ACC 350. ~~A44~~ I a S (3) S- E Y a , A1

ACC 413. A I (3) F- E Y a , A1

ACC 414. A II (3) F- E Y a , A2

ACC 450. G a a N - -P ~~A44~~ (3) W- E Y a



ACC 460. I n t e r m e d i a t e A c c o u n t i n g I I I (3) S – E . Y a , A2

ACC 470. A d v a n c e d A c c o u n t i n g (3) J u n i o r – E . Y a

ECF 215. P e r s o n a l F i n a n c e a n d M a n a g e m e n t (3) F – O . Y a , A2

MGT 324. B u s i n e s s L a w I I (3) F – O . Y a , A1

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## Adult Studies Program

### Bachelor of Science in Nursing with Major in Nursing, RN to BSN Track



Catalogue.

Catalogue

## Course Descriptions of Prerequisite Courses

BIO 211. M 4 (4) F, S

BIO 221. H a A a a P I (4) F, S

BIO 222. H a A a a P II (4) S, S

BIO 300. Pa (3) J; W; G: S II

CHE 105. F a a C I (4) F, W, S

MAT 114. I 4 S a 4 a P a (3) J; F- O Y a , A2; G: S I  
Da & E



NUR 410. P a a a N P a (3) J: S-Da , S-O-E , J -T  
B A a ; G: F Da & E

NUR 420. I P a N (2) J: W & S-Da ; W-E-E , J -T B  
A a ; G: J Da & E

NUR 430. L a a Ma a N (4) J: W-Da , S-O-E ; G: S  
Da & E

NUR 440. C H a N (4) J: S-Da , F-E-E ; G: F Da & E

NUR 395-6-7. S a S (1-4)

NUR 495-6-7. I S (1-4)

## Adult Studies Program

### The *LAUNCH* Program, The Bachelor of Science in Organizational Leadership

*LAUNCH*









# Adult Studies Program

## The R. G. Lee Centers: Associate of Divinity Degree

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RGL 261. I ~~4~~ C a E ~~4~~ (3)

RGL 263. H ~~4~~ (3)

RGL 314. S ~~4~~ P a ~~4~~ (3)

RGL 317. M P (3)

RGL 321. T L C (3)

RGL 325. Pa E (3)

RGL 327. H , G a E , R a (3)

RGL 333. C a L a P a ~~4~~ (3)

RGL 415. P & W L a O T a (3)

RGL 416. Ma P (3)

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## Adult Studies Program

### The R. G. Lee Centers: Diploma in Christian Ministry

1. The R. G. Lee Centers are a part of the Adult Studies Program at Union University. The program is designed to provide a comprehensive education in Christian ministry for students who are seeking a diploma in Christian Ministry. The program is divided into three main areas of study: Bible, Church History, and Christian Ministry. The Bible area focuses on the study of the Bible in its original languages and in its historical context. The Church History area focuses on the study of the history of the Christian Church from the time of the apostles to the present. The Christian Ministry area focuses on the study of the various ministries of the Christian Church, including preaching, teaching, and pastoral care. The program is designed to be completed in two years of full-time study. The diploma in Christian Ministry is awarded to students who have completed all the required courses and have met the minimum requirements for graduation. The R. G. Lee Centers are a part of the Adult Studies Program at Union University. The program is designed to provide a comprehensive education in Christian ministry for students who are seeking a diploma in Christian Ministry. The program is divided into three main areas of study: Bible, Church History, and Christian Ministry. The Bible area focuses on the study of the Bible in its original languages and in its historical context. The Church History area focuses on the study of the history of the Christian Church from the time of the apostles to the present. The Christian Ministry area focuses on the study of the various ministries of the Christian Church, including preaching, teaching, and pastoral care. The program is designed to be completed in two years of full-time study. The diploma in Christian Ministry is awarded to students who have completed all the required courses and have met the minimum requirements for graduation.