

**Department of Sociology and Social Work**  
**School of Education and Human Studies**

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**Faculty**

(1996). Associate Professor of Sociology and Department Chair. B.A. and

SOCIOLOGY/SOCIAL WORK



## Course Offerings in Sociology (SOC)

( )-Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

An introduction to the scientific study of human behavior in group settings.

A practical introduction to some of the specific contemporary social issues such as crime, domestic violence, and alcohol and drug addiction.

Reciprocal credit: PEWS 300.

Application of sociological principles to sport and athletics. Exploration of sport as a social institution in American society and how it is an agent of social change.

Prerequisites: CHR 111 and 112. Reciprocal credit: SW 310.

See SW 310 for course description.

Prerequisite: SOC 211. Reciprocal credit: SW 313.

An investigation of the sociocultural and historical factors influencing relationships, marriage and families emphasizing challenges, prevention and intervention.

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Prerequisite: SOC 211. Reciprocal credit: SW 316.

A study of the sources of crime and delinquency, theories of punishment, treatment of crime, etc.

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Prerequisite: SOC 211.

An introduction to sociological theory and research on community life, both rural and urban. The emergence and transformation of communities will be examined through anthropological, ecological, economic, historical, and political analytic frameworks.

Prerequisite: SOC 211.

A sociological analysis of religious practice and belief. The intersection of religion with personal, family and social life is emphasized. Cults, sects, fundamentalism and radicalism are all examined in this context.

Prerequisite: SOC 211. Reciprocal credit: SW 321.

A brief, comprehensive introduction to the subject of aging. The social and socio-psychological aspects will be examined.

Prerequisite: SOC 211.

Social and historical context of parent-child interaction over the life course; analysis of theories, research and educational programs related to parent-child interactions; socialization into the family; examination of parenting as a developmental process. Overview

Prerequisite: SOC 211.

A study of humanity, both biologically and culturally, including its origins, changes, and present-day manifestations utilizing a cross-cultural approach. Major areas to be examined include language, food gathering, kinship, economic structures, social stratifications, political structures, religious structures, and culture change.

Prerequisite: SOC 211. Reciprocal credit: SW 370.

Analysis of gender and human sexuality in American society and cross-culture with consideration to the role of gender in structuring identity, male and female interaction, and constraining or expanding opportunities. Sexual development, function and dysfunction, and cultural and socio-psychological issues are examined. Christian, ethical and moral responses regarding gender and sexual issues are emphasized.

Reciprocal credit: SW 400.

This course examines the family as an object of sociological inquiry within the context of cross-cultural, multi-cultural and historical bases. Both continuity and change, similarities and differences are emphasized.

Prerequisites: SOC 417, 422, 15 additional SOC hours and prior departmental approval. A specified time in a field situation in a community agency, public or private. Supervision will be provided by both the agency and this department. A journal and research paper are required.

Prerequisite: 9 hours of SOC including SOC 211.

The origin and development of social thought with an emphasis on contemporary social theory.

Prerequisites: SOC 211 and PSY 213. Reciprocal credit: PSY 418.

See PSY 418 for course description.

Prerequisite: SOC 211. Reciprocal credit: SW 419.

A study of the social, cultural, historical, political-economic, and psychological dimensions of minority-majority group relations with an emphasis on American society. Problems and intervention strategies will be examined.

Prerequisite: SOC 211. Reciprocal credit: SW 420.

An interdisciplinary investigation of death and dying. Contributions from anthropology, ethics, health sciences, history, literature, psychology, religion, and sociology will be explored. Self-discovery through critical analysis of the student's assumptions, orientations, and predispositions will be emphasized. Strategies of counseling with dying persons and their families will be a central thrust of the course.

Prerequisite: Six hours of SOC including SOC 211.

A study of the systems of inequality in the distribution of reward structures existing in all societies.

Prerequisite: MAT 114, SOC 211 and six additional hours in SOC.

A study of basic sociological research design, applied techniques, and data analysis methods. Special emphasis will be placed on instructing the student in how a complete research project, from problem formulation to research report, is carried out.

Prerequisites: SOC 211, 313.

An examination of the broad scope of family theories and models from sociological and family studies perspectives exploring historical roots, basic assumptions, core concepts, and applications for strengthening interpersonal and family restuden00f5uisening , m