The mission of the School of Education is to prepare educators of character and competence who reÿect Christ as they serve and lead in their schools and communities. The Ed.D. degree is guided by the conceptual framework of the Teacher Education Program: *a teacher-student dynamic of sensitivity, reflection, and faith.* The universityõs mission is òto provide Christ-centered higher education that promotes excellence and character development in service to Church and society.ó

The Doctor of Education (Ed.D.) is the highest professional degree in education. Individuals who have earned this degree are recognized for their wide knowledge of theory and research and for their commitment to the application of knowledge for the improvement of educational policy and practice. The Union Ed.D. is designed for active professionals who will graduate ready to assume leadership and teaching roles in Preschool-Grade Twelve schools, universities, government and business. Ed.D. graduates can positively contribute to administration, teaching, policy and curriculum formation, and research. Each doctoral degree is designed to be a blend of theory and practice, classic knowledge and current research, analysis and synthesis, macro-perspective and micro-functionality.

Union University offers the doctoral degree in educational leadership with two areas of specialization:

1. The Ed.D. in Educational Leadership with a specialization in Preschool-Grade Twelve (P-12) School Administration, and
2. The Ed.D. in Educational Leadership with a specialization in Higher Education (implemented June, 2005).

The Ed.D. in Educational Leadership P-12 School Administration degree is offered on both the Jackson

and ofbcial test scores must be forwarded to Union University (Institution Code: 1826).

Documentation of at least þve years of relevant professional experience in the Education sector.

Career Aspiration Essay: Students must submit an essay, typewritten and not to exceed 750 words, that addresses their reasons for seeking this degree and program, their leadership career aspirations, and their future professional goals.

Recommendations: Each student must submit three letters of recommendation ñ one from her / his employer, one from a professor from his / her Masterõs program, and one from a professional contact. Letters of recommendation must be mailed directly to Union University to the address indicated below.

Interview: Once the application has been reviewed, students may be scheduled for a personal interview.

Leadership Role: Students are expected to have served a minimum of two years in a leadership position.

Teacher Licensure: Students applying for admission to the Ed.D. in Educational Leadership Program with a specialization in P-12 School Administration must provide proof of teacher licensure.

Mailing Address: Applications, fees, and supplementary materials should be sent to:

Union University Box 1876
Ofbce of Graduate Studies in Education
1050 Union University
Jackson, TN 38305-3697
OR
Union University Germantown
Ofbce of Graduate Studies in Education
2745 Hacks Cross Road
Germantown, TN 38138

Notiþcation: Each student will be notiþed in writing of the decision regarding his / her admittance into the program.

The Graduate Education Admission Committee Review. The Graduate Education Admission Committee must screen all students who have completed application for admission to the Doctor of Educational Leadership program. Incomplete applications will not be presented to the committee. The committee, charged with selection of the best candidates for admission, reviews and evaluates each studentõs potential for admission according to a portfolio of the admission criteria.

The appointed Graduate Education Admission Committee utilizes uniform evaluation forms. After study of the studentõs admission portfolio, the committee recommends *full* acceptance, *provisional* acceptance, or *rejection*.

The outcomes and statement of purpose emphasize commitment to service in education within a framework of Christian ideals, the essence of the institutionôs mission and purpose. The program outcomes become much more speciþc when delineated as objectives in individual course syllabi.

The Ed.D. in Educational Leadership Higher Education degree requires completion of a minimum of 60 semester hours with a maximum of 9 hours from regionally accredited graduate programs applied in transfer by petition and upon approval of the Ed.D. Program Director. The degree program begins a new cohort each June on the Jackson campus and is delivered in a combination of campus, blended online/campus, and fully online courses to ensure service to a national community. Its goals include the universityôs guiding principles of academic excellence, Christian values, development of the whole person, and future-driven scholastic agendas. For a schedule of courses in the Higher Education specialization, please visit the Union University website at *www.uu.edu*.

The Doctor of Education curriculum for the specialization in Higher Education has three components: Leadership Issues, Leadership Practice, and Leadership Research. The Higher Education Program courses for each component are categorized below:

Leadership Issues (15 hours)
EDU 701 ñ Leadership, Organizations and Change
EDU 710 ñ History and Philosophy of Higher Education
EDU 723 ñ Faith and Ethics in Educational Leadership
EDU 728 ñ Strategic Planning and Marketing for Higher Education
EDU 745 ñ Higher Education Policy and Assessment

Leadership Practice (15 hours)
EDU 702 ñ Engaged Learning
EDU 705 ñ The American College Student
EDU 720 ñ Curriculum Design and Evaluation in Higher Education
EDU 730 ñ Service-Learning in Higher Education
EDU 735 ñ Leadership Internship
OR EDU 750 ñ Proseminar
OR EDU 788 ñ Special Studies

Leadership Research (30 hours)
EDR 700 ñ Research Issues in Educational Leadership
EDR 710 ñ Intermediate Statistics
EDR 720 ñ Research Methods and Design
EDR 725 ñ Advanced Statistics and Design
EDU 750 ñ Proseminar: Leadership Seminar