

F

351. Instructional Design I (2) F, S

Prerequisites: Admission. Corequisite: EDU 352.
Design and implementation in early childhood education with attention to assessment needs of young children. Five-hour field experience required.

352. Instructional Design II (4) F, S

Prerequisites: TEP Admission. Corequisite: EDU 351.
Design and implementation of instruction in elementary school language arts, children's literature and teacher effectiveness. Ten-hour field experience required.

353. Instructional Design III (4) F, S

Prerequisites: EDU 351 and 352 and TEP Admission.
Corequisite: EDU 354.
Design implementation of instruction in elementary school reading and language arts. Ten-hour field experience required.

354. Instructional Design IV (4) F, S

Prerequisites: EDU 351 and 352 and TEP Admission.
Corequisite: EDU 353.
Design and implementation of instruction in elementary school classroom management and mathematics with attention to assessment. Five-hour field experience required.

355. Instructional Design V (4) F, S

Prerequisite: EDU 353 and 354 and TEP Admission.
Corequisite: EDU 356.
Design and implementation of instruction in elementary school science and social studies. Ten-hour field experience required.

356. Instructional Design VI (2) F, S

Prerequisite: EDU 353 and 354 and TEP Admission.
Corequisite: EDU 355.
Design and implementation of instruction in middle school with attention to the philosophy and structure of the middle school and to issues, problems and practices involving community and teamwork. Five-hour field experience required.

ART 357. Instructional Design VII: Integrating Art into Classroom Instruction (2) F, S

See ART for course description.

MUS 358. Instructional Design VIII: Integrating Music into Classroom Instruction (2) F, S

See MUS for course description.

PEWS 359. Instructional Design IX: Integrating Movement into Classroom Instruction (2) F, S

See PEWS for course description.

410. Field Experience in Middle Grades (4) F, S

Prerequisite: Admission to Student Teaching. Pass/Fail.
Four weeks of full-time, supervised student teaching in the middle grades (5-8) for candidates seeking an additional license in middle grades education.

411. Field Experience in Elementary School (4) F, S

Prerequisite: Admission to student teaching. Pass/Fail.
Four weeks of full time, supervised student teaching at the elementary school level for candidates seeking an additional license in an elementary education licensure area.
elementa[el(a,l)7(e)7(l)72J(5.28 Td{411.)-26(F)o C1-0.007 Tccr-52(s

423. Teaching Modern Language in the Secondary School (3) F

Prerequisite: EDU 326, TEP Admission, 6 hours of UL language credit.

A study of principles, practices, and methods of teaching modern languages in secondary school. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor in two language laboratories or an equivalent approved experience. Requires different levels of instruction in the same language or instruction in two languages.

424. Teaching Music in Secondary School (3) F

Prerequisite: EDU 326 and TEP Admission.

Methods and materials for those who plan to teach public school music and instrumental music in middle and high school. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

425. Teaching Social Studies in Secondary School (3) F

Prerequisite: EDU 326 and TEP Admission.

Materials and methods for teaching social studies. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

426. Teaching Speech and Theatre Arts (3) W

Prerequisite: EDU 326 and TEP Admission.

Materials and methods for teaching speech & theatre arts. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

430. Enhanced Student Teaching/Extended Field Experience in Early Childhood (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of student teaching with full-day supervised experience working with infants and young children in early childhood settings. No other courses may be taken during the semester. Students are required to participate in regular seminars.

431. Enhanced Student Teaching in Elementary School (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of student teaching at levels prescribed by the TN Department of Education under supervision. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

432. Enhanced Student Teaching in Middle Grades (14) F, S

Prerequisite: Admission to Student Teaching. Pass/Fail.

A semester, 15 weeks, of supervised student teaching at levels prescribed by the TN Department of Education. In addition to full day student teaching, students will participate in regular seminars. No other courses may be taken during this semester.

433. Enhanced Student Teaching in Secondary School (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of student teaching in Grades 7-8 and 9-12 under supervision. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

435. Enhanced Student Teaching in Grades K-12 (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of student teaching in Grades K-6 and 7-12 under supervision. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

437. Enhanced Student Teaching in Grades PreK-12 (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of supervised student teaching in Grades PreK-6 and 7-12. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

Special Education (SE)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

With the exception of SE 225, all special education courses have as a prerequisite, admission to the Teacher Education Program. All courses with field experience and each enhanced student teaching course require proof of liability insurance.

225. Survey of Exceptionalities (3) F, W, S, Su

Prerequisite: PSY 213. Reciprocal credit: PSY 225.

A study of emotional, learning, and behavioral characteristics of persons with exceptionalities examined from a theoretical and experimental point of view.

331. Characteristics and Needs of Pupils with Exceptionalities I (3) S

Prerequisite: SE 225 and TEP Admission.

Trends for educational and psychological classifications, as well as the needs, the law, mainstreaming, and the emotional and behavioral characteristics with respect to individuals with exceptionalities. Includes field experience.

332. Characteristics and Needs of Pupils with Exceptionalities II (3) F

Prerequisite: SE 225 and TEP Admission.

Emotional behavioral characteristics, assessment and intervention strategies and theories are examined. Education of individuals with severe and profound handicaps are studied in relation to current trends and legislation. Includes field experience.

340. Teaching Mathematics and Science to Students with Exceptionalities (3) F

Prerequisite: SE 331 or 332, and TEP Admission.

The content, objectives, materials, and methods of mathematics and science teaching in grades K-8 with special attention given to meeting the needs of students with exceptionalities. Includes field experience.

345. Teaching Language Arts & Social Studies to Pupils with Exceptionalities (3) S

Prerequisite: SE 331 or 332, and TEP Admission.

The content, objectives, materials, and methods of language arts and social studies teaching in grades K-8 with special attention given to meeting the needs of students with exceptionalities. Includes field experience.

348. Teaching Individuals with Severe and Profound Handicaps (3) F

Prerequisites: SE 332, 343, and TEP Admission.

Teaching and training in the curricular areas for individuals with severe and profound handicaps including special and adaptive equipment, techniques and materials, and 25 hours of field experience.

405. Educational Assessment of Students with Exceptionalities (3) F

Prerequisite: SE 331 or 332, and TEP Admission.

Terms and constructs used in describing and interpreting

test results will be studied with the uses, purposes, nature, and procedures of formal and informal tests. A brief history of psychometric testing will be presented. The student will be able to transform the assessment data into programmatic guidelines for instructional objectives.

410. Behavior Management With Pupils with Exceptionalities (3) F

Prerequisite: SE 331 or 332, and TEP Admission.

Theories and techniques for managing behavior of pupils with exceptionalities. Attention is given to related practical, moral, and legal issues.

415. Field Experience in Special Education (4) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

Four weeks of full time, supervised student teaching in a special education classroom for candidates seeking an additional license in special education.

435. Enhanced Student Teaching in Special Education (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of student teaching under supervision. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

Available in each departmental prefix:

179-279-379-479. External Domestic Study Programs