# DEPARTMENT OF ENGI**NEERID GAF**ENCES

### Faculty

Don Van (2001). Professor and Department Chair. B.S. and M.S., University of Illinois in Chicago; M.S. and Ph.D., New Jersey Institute of Technology; P.E., CEM.

Jay Bernheisel (2006). Assistant Professor of Engineering. B.S.M.E. and M.S.M.E., Rose-Hulman Institute of Technology; Ph.D., Northwestern University; P.E.

Jeannette Herring Russ (2002). Associate Professor of Engineering. B.S., Mississippi State University; M.B.A., Colorado State University; Ph.D., Vanderbilt University; P.E.

#### Randal S. Schwindt

principles and to act ethically in providing service to

their employers, communities, and churches.

### Curriculum

Union offers the Bachelor of Science in Engineering, BSE, with concentrations in electrical and mechanical

#### engineering.

Students begin their preparation for engineering by enrolling in prerequisites and introductory engineering tals in Engineering (FE) exam taken during the senior year. courses in the Fall Semester, assuring them an adequate The test, prepared by the National Council of Examiners foundation for engineering. These prerequisites provide for Engineering and Surveying, is administered by the students with a strong background in the physical sciences State of Tennessee as the first step toward becoming a and mathematics, as well as the humanities. Incoming licensed professional engineer. Throughout the program, students are expected to have completed the necessary however, the student is monitored by a portfolio tracking

at the level of calculus. Ideally, engineering students will educational outcomes. **Course Offerings in Engineering** have been introduced to calculus in high school. These

(FIGRE)Credit; F–Fall, W–Winter; S–Spring; Su–Summer

#### 101. Introduction to Engineering Design and

#### Analysis (2) F

Provides an overview of the engineering profession, including technical and legal responsibilities, the design courses are combined with engineering courses to fully

prepare the student for a successful professional engineer ing career. Students who do not have the appropriate math

and science background will be carefully advised to take

the proper courses to build the required foundation. This

track will require approximately 5 years to finish, instead

of a usual 4 years.

The engineering major must complete all General Core Requirements to include CHE 111, ECF 211 and MAT

211. The major must also complete the BSE Specific Core

Engineering2Majer314 (11 hours); MAT 208

**Rectification** (2) and PHY **Rectification** 231-32 (10)

The GRudent with an acceptable bacherofs degree seeking the BSE as 342's, second baccalaureate will complete C.EGR 475, 491, 492, 498

II. Methan EGF Engineering 1 Condether Roen Speain Goore

as precencisizes to the same jor as well the major requirements

B.EGR 450, 456 described below. III.Electrical Engineering Concentration—14 hours

A.EGR 340, 376, 395 (2)

### Assessment of Majors

Assessment of majors culminates with the Fundamen-

requirements that will allow them to begin mathematics system to ensure he/she will have attained all expected

and analysis method, and application of the engineering

process to problem solving.

#### 105. Engineering Graphics (3) S

Graphical communication methods through one of the widely used software packages-ProE; covers 2-D projections and views, 3-D surface and solid modeling, and general concepts such as object dimensions and tolerances.

## 109. Introduction to Matlab and Computer Programming (2) S

Introduces computer programming using Matlab as a high-level programming language and Matlab as an engineering computational tool. Includes general computer programming principles and structures and the unique feature of Matlab, such as vector and matrix operations, with application to engineering.

#### 210. Materials Engineering (3) S

Prerequisite: CHE 111, PHY 231.

Examines the structure of material at the atomic level, including how physical, thermal, and mechanical properties affect the behavior of materials.

#### 240. Mechanical Engineering Fundamentals I: Mechanics (3) F

#### Prerequisites: MAT 212 and PHY 231

Introduces vector analysis of forces and torques. Examines rigid bodies and determinate structures at equilibrium. Covers kinematics of a particle and of a rigid body. Presents kinetic analysis using force-acceleration, work-energy, and impulse-momentum techniques.

#### 250. Thermo-fluid Dynamics I (4) S

Prerequisite: CHE 111, PHY 232; Corequisite: MAT 314. Introduces macroscopic concepts of thermodynamics, including first and second laws, properties of a pure substance, and energy analysis; also introduces hydrostatics and fluid dynamics, including pressure distribution, relations for fluid particles, and development of conservation theorems. Includes weekly lab.

## 261. Electrical Engineering Fundamentals I: Digital Logic (3) F

Basic Principles of logic design, including Boolean algebra, number systems, combinational and sequential logic, and programmable logic devices. Introduces computer simulation techniques for logic circuits.

# 262. Electrical Engineering Fundamentals II: Electric and Electronic Circuits (4) F

#### Prerequisites: PHY 232 and MAT 212

Fundamental concepts of circuits and electronics, including basic concepts, theorems, and laws of ds and ac circuits. Introduces power sources, passive circuit devices, op amps, and selected semiconductor devices. Includes a weekly lab.

#### 320. Mechanics of Materials (3) F

Prerequisite: CHE 111, PHY 231, MAT 314.

The relationship between internal stresses and changes of form produced by external forces acting on solid bodies; also covers normal and shear stresses, strain, elasticity and plasticity, deformations, and loading.

#### 330. Engineering Economy (3) S

Presents basic136(b)-11(a)sdnb.v1, PHY 231,al

### **405. Electronic Circuit Analysis and Design (4) S** Prerequisite: EGR 262.

Introduces fundamental principles of electronics, including analysis and design techniques for circuits containing diodes, field effect transistors, and bipolar junction transistors. Includes weekly lab.

#### 416. Physical Principles of Solid State Devices (3) S

Prerequisite: EGR 210. Reciprocal credit: PHY 416. Introduces concepts in material science and quantum physics, including modern theory of solids, magnetic and optical properties of materials, semi-conductors and semi-conductor devices, dielectric materials, and super-

#### 450. Thermo-fluid Dynamics II (4) F

Prerequisite: EGR 250.

conductivity.

Properties of the ideal gas, models of incompressible and corresponding states, gas-vapor mixtures, availability and irreversibility, power and refrigeration cycles, viscous and boundary-layer flow, inviscid incompressible flow, compressible flow, and turbo-machinery. Includes weekly lab.

#### **456.** Machine & Mechanism Theory & Design (3) F Prerequisite: EGR 290.

Covers design, selection, and evaluation of mechanisms for various applications, including planar and spatial linkages, cams, gears, planetary and non-planetary gear systems, linkage synthesis, and linkage dynamics.

#### 470. Heat Transfer (3) S

#### Prerequisite: EGR 450.

The analysis of various heat transfer modes, including conduction, natural and forced convection, and radiation; introduces industrial applications of heat transfer such as heat exchangers, waste heat recovery, and steam generators in a nuclear plant or in a gas turbine electrical generator.

#### **475. Control Theory and Design (4)** Prerequisite: EGR 262.

Introduces analysis and design of linear control systems using root locus and frequency response techniques; includes system representation and control system characteristics. Includes weekly lab.

#### 491. Major Project Design I (3) F

Allows a student to work individually on a real-world engineering problem assigned by either the instructor or a sponsoring industry; requires the student to solve the problem by applying the engineering design and analysis method; involves oral and written presentations, where the written presentation is in the form of a design portfolio that documents a full engineering study of the project.

#### 492. Major Project Design II (3) S

Allows a team of students to work on a real-world engineering problem assigned by either the instructor or a sponsoring industry; requires the student to solve the problem by team effort via project management; involves oral written presentations, where the written presentation is in the form required for EGR 491. The oral presentation will be a publicly announced event.

#### 498. Engineering Seminar (2) F

Prerequisite: Senior Standing.

Provides a comprehensive review of all engineering fundamentals, including mathematics, physics, chemistry, and economics, to prepare engineering seniors for the national Fundamentals of Engineering (FE) examination; also provides a review of engineering ethics and Christian conduct in the workplace.

#### 499. Seminar (1-3) As Needed

To be used at the discretion of the department.

#### 179-279-379-479. External Domestic Study Programs (1-3) As Needed

All courses and their applications must be defined and An(a)-7(t)-7(h)-7(e)-7slw4ci Du-7(t)-7b D-4i-7(t)-7o