

# MASTER OF URBAN EDUCATION

## SCHOOL OF EDUCATION

Campus, Memphis Residency Center

### Program Purpose

The Master of Urban Education (MUE) program is designed to prepare urban educators to lead and transform urban schools. The program is a two-year, full-time program that includes a residency component. The program is designed to provide students with the knowledge, skills, and dispositions necessary to lead and transform urban schools. The program is designed to provide students with the knowledge, skills, and dispositions necessary to lead and transform urban schools. The program is designed to provide students with the knowledge, skills, and dispositions necessary to lead and transform urban schools.

### Objectives of the Program

Students who complete the MUE program will be able to:

1. Analyze and synthesize information from a variety of sources to identify and solve complex problems.
2. Apply knowledge and skills to design and implement effective instructional practices.
3. Collaborate with colleagues and community members to improve student learning.
4. Demonstrate leadership skills and the ability to influence positive change in urban schools.

### Admission Information

Students must have a minimum 3.0 GPA in their undergraduate degree and a minimum 2.5 GPA in their undergraduate education courses. Students must also have completed a minimum of 30 semester hours of undergraduate coursework. Students must also have completed a minimum of 30 semester hours of undergraduate coursework. Students must also have completed a minimum of 30 semester hours of undergraduate coursework.

Students must also have completed a minimum of 30 semester hours of undergraduate coursework. Students must also have completed a minimum of 30 semester hours of undergraduate coursework. Students must also have completed a minimum of 30 semester hours of undergraduate coursework.

### Assessment of Outcomes

The program is assessed through a variety of methods, including course evaluations, synthesis work in the Capstone Seminar, clinical experience, and a teacher education portfolio. The program is assessed through a variety of methods, including course evaluations, synthesis work in the Capstone Seminar, clinical experience, and a teacher education portfolio. The program is assessed through a variety of methods, including course evaluations, synthesis work in the Capstone Seminar, clinical experience, and a teacher education portfolio.

- Coursework and teacher-devised assessments (1-6)
- Course evaluations (1,2,5,6)
- Synthesis work in Capstone Seminar and ( )
- Clinical experience including internship (1-6)
- Teacher Education Portfolio that includes key ( )
- Satisfactory score on Praxis II Specialty Area (1,4,6)
- Program questionnaire which is designed to relate to ( )

### The Cohort Approach and Calendar

The program is a cohort program, meaning that students progress through the program together. The program is a cohort program, meaning that students progress through the program together. The program is a cohort program, meaning that students progress through the program together.

# Curriculum Calendar for M.U.Ed./ Secondary Concentration (Licensure Grades 7-12)

## Summer (June –July)

Students complete their summer assignments, including the required reading, writing, and research projects. They also participate in fieldwork and internships. Students attend the summer conference and present their research.

## Fall (August –December)

- Personal Responsibility and Ownership
- Service
- High Expectations
- Effective Communication
- Life-long Learning
- Cultural Competence (including Informed Empathy)
- Integrity and Humility
- Relationships, Collaboration, and Motivation
- Strategic Thinking
- Diligence

## Graduation Requirements

Students must complete the following requirements to graduate:

- 1. Successful completion of all required courses and credit hours
- 2. Successful completion of the capstone project
- 3. Successful completion of the internship
- 4. Successful completion of the thesis or capstone project

# Curriculum Calendar for M.U.Ed./ Elementary Concentration (Licensure Grades K-6)

## Summer (June –July)

Students complete their summer assignments, including the required reading, writing, and research projects. They also participate in fieldwork and internships. Students attend the summer conference and present their research.

## Fall (August –December)

Students complete their fall assignments, including the required reading, writing, and research projects. They also participate in fieldwork and internships. Students attend the fall conference and present their research.

## Spring (January – May)

Students complete their spring assignments, including the required reading, writing, and research projects. They also participate in fieldwork and internships. Students attend the spring conference and present their research.

# Curriculum Calendar for M.U.Ed./ Elementary Concentration (Licensure Grades K-6)

## Summer (June –July)

Students complete their summer assignments, including the required reading, writing, and research projects. They also participate in fieldwork and internships. Students attend the summer conference and present their research.

## Fall (August—December)

Students complete their fall assignments, including the required reading, writing, and research projects. They also participate in fieldwork and internships. Students attend the fall conference and present their research.

## Spring (January—May)

Students complete their spring assignments, including the required reading, writing, and research projects. They also participate in fieldwork and internships. Students attend the spring conference and present their research.

