

Faculty

Christina C. ... (1987). Professor of Language and Department Chair. B.A. and M.A., Mississippi State University; and Ph.D., Louisiana State University. Additional study, Northwestern University.

John G. ... (1995). Professor of Language. B.A., Union University; M.A., and Ed.D., University of Memphis.

Christina C. ... (1976). University Professor of Language and Associate Provost for International and Intercultural Studies. B.A., Mississippi College; M.A. and Ph.D., Louisiana State University; Additional study, Vanderbilt University, University of Kentucky, and the Summer Institute of Intercultural Communication.

Christina C. ... (2005). Visiting Instructor of Language. B.A. and M.A., Northern Illinois University

Christina C. ... (2003). Professor of Language. B.A., Samford University; B.A., Union University; M.A., The University of Alabama; D.M.L., Middlebury College.

Christina C. ... (2010). Assistant Professor of Language. B.A., Transylvania University; M.A., University of Kansas; Ph.D., University of Kentucky.

John G. ... (1997). Professor of Language and Coordinator of ESL Programming. B.A., Union University; M.A., University of Memphis; Ph.D. Indiana University of Pennsylvania.

Curriculum

The Department of Language provides a multifaceted, innovative curriculum in language, literature, culture and language acquisition. The Department offers majors in French, Spanish, Teaching English as a Second Language, and Applied Linguistics with the option of teacher licensure in the first three. The Department's commitment to a strong interdisciplinary approach to the study of language and culture is reflected in the variety and scope of offerings, as well as the opportunities to enhance on-campus study with off-campus international and domestic programs.

The French and Spanish majors offer three tracks. All hours of the major are in one language unless the student has received prior written permission of the Chair. A minimum of 15 hours, including 490, of the major must be earned under the direct supervision of the faculty of Union University.

Students are strongly urged to complete the immersion experience required for the French and Spanish majors prior to the last semester of study at Union and to enroll in at least one language course after the experience. See Department guidelines for details about planning study abroad.

The Teaching English as a Second Language major, with its strong emphasis in applied linguistics and with its field experience opportunities, provides a supportive and substantive framework for participants to develop their understanding of language and to explore their own development as language teachers. The program is designed for those seeking employment teaching English as a second or foreign language.

The Applied Linguistics major offers students the opportunity to explore language structure, acquisition, and cultural context.

- English as a Second Language**
- A. Select 6 hours: 211, 212, 213, 214 or any Upper level courses
 - B. Select 6 hours: 311, 312, 316, 317, 411, 420, 421, 499, 395/495*
 - C. Select 9 hours from one group and 12 hours from the alternative group
 1. 313, 325, 330, 430, 440, 395/495*
 2. 213, 320, 319, 419, 499, 395/495*
 - D. External program/study credit approved by

- level courses
- B. Select 12 hours: 311, 312, 316, 317, 411, 420, 421, 499, 395/495*
- C. Select 9 hours: 313, 325, 330, 430, 440, 395/495*
- D. Select 6 hours: 213, 319, 320, 419, 499, 395/495*
- E. External program/study credit approved by department—3 hours
- F. 490—1 hour
- G. B, C, or D above must include at least 6 hours at the 400 level

- Applied Linguistics**
- A. 213 and 6 hours from: 211, 212, 214 or higher—9 hours
 - B. 313, 325, 330 & either 430 or 395/495*—12 hours
 - C. Select 6 hours of Literature, Survey or Genre
 1. FRE 311, 312, 317, 420, 421
 2. SPA 311, 312, 316, 411, 420
 - D. 319 or 419; 350, 490—7 hours
 - E. External program/study credit approved by department—3 hours
 - F. B, C, or D above must include at least 6 hours at the 400 level
 - G. Professional Education: EDU 150, 250, 326, 423, 433; PSY 213, 318; SE 225
 - H. Completion of applicable portions of the Praxis II.
 - I. For additional information, see the Assistant Dean for Teacher Education and Accreditation.

- A. TESL 210, 220, 315, 320, 410, 440
- B. ICS 320; EDU 423; LANG 350; ENG 450 or 460
- C. One of: PSC 332, PHL 349, SOC 419
- D. Language prerequisite: Six hours 200 or above or demonstrated proficiency as approved by the Language Department.
- E. TESL 490—1 hour

- A 34
- A. ALNG 220, 315, 325, 440—12 hours
 - B. ICS 245, 320; ENG 450—9 hours
 - C. External Study—9 to 12 hours through the Institute for International or Intercultural Studies or another program approved by the Language Department. Approved programs awarding less than 12 hours will require an advisor-approved elective to fulfill the 12-hour requirement.
 - D. ALNG 490, Capstone—1 hour

- E
- A. Major requirements as shown above.
 - B. Professional Education: EDU 150, 250, 326, 423, 437; PSY 213, 318, 324; SE 225.
 - C. Completion of applicable portions of the Praxis II.
 - D. For additional information, see the Assistant Dean for Teacher Education and Accreditation.

- C 21
- A. Select 6 hours: 211, 212, 213, 214, or Upper level course
 - B. Select 3 hours: 311, 312, 316, 317, 411, 420, 421, 499, 395/495*
 - C. Select 6 hours: 313, 325, 330, 430, 440, 395/495*
 - D. Select 6 hours: 213, 319, 320, 419, 499, 395/495*
 - E. B, C, or D above must include at least 3 hours at the 400 level

- C 21
- A. Select 6 hours: 211, 212, 213, 214, or any Upper level courses
 - B. Select 6 hours: 311, 312, 316, 317, 411, 420, 421, 499, 395/495*
 - C. Select 6 hours: 313, 325, 330, 430, 440, 395/495*
 - D. Select 3 hours: 213, 319, 320, 419, 499, 395/495*
 - E. B, C, or D above must include at least 3 hours at the 400 level

- A. TESL 210, 220, 315, 320; ICS 320—15 hours
- B. TESL 410 or 440; EDU 423—6 hours

- A 22
- A. ALNG 220, 325, 440—9 hours
 - B. ICS 245 and 320—6 hours
 - C. ALNG 490, Capstone—1 hour
 - D. Select one Option
 1. Option 1/External Study: 3 to 6 hours through the IIIS or another program approved by the Language Department. Approved programs awarding 3 hours will require a Language Department Approved elective.
 2. Option 2: ALNG 315 and ENG 450

Applied Linguistics Program Guidelines

- † Double major/minor with TESL given the shared coursework approach
- † Immersion major will consist of an immersion experience involving intensive language study new to the learner approved by the department.
- † Immersion component is not language proficiency gains as much as it is a self-reflexive experiential learning component that complements the broader program of study.
- † Apply the 12-credit hour external program component in a second language as satisfying the University's BA-level core language requirement
- † ALNG 220, 325; ICS 245, 320.

Assessment of Majors

All language majors must have oral proficiency in the target language equivalent to an ACTFL rating of "Intermediate High." This will be determined by the appropriate instructor through an individual interview to be conducted during the second semester of the junior year. Each student is responsible for scheduling the interview during the designated semester. See Department Chair for additional information.

Students presenting transfer or testing credit in language will be evaluated toward placement in the program and in possible application of those credits toward a language major or minor.

Course Offerings in Applied Linguistics (ALNG)

() Hours Credit; F-Fall, W-Winter, S-Spring, Su-Summer

220. (3) F
 Reciprocal credit: TESL 220.
 See TESL 220 for course description.

315. (3) F
 Reciprocal credit: TESL 315.
 See TESL 315 for course description.

325. (3) F
 Prerequisite: ALNG/TESL 220.

A study of the cognitive, psychological, and environmental factors related to human language acquisition, the complexities of multilingualism as it relates to acquisition, the similarities and differences between first and additional language acquisition, and the relationship between language acquisition and language learning.

Course Offerings in French (FRE)

() Hours Credit; F–Fall, W–Winter; S–Spring; Su–Summer

111-2. B F (3) 111 F; 112
Fundamentals of pronunciation, conversation, grammar, and composition. FRE 111 cannot be taken for credit by students who have had three or more secondary school units. Three hours lecture and one hour lab per week.

211. C G (3)
E F
Prerequisite: FRE 112, 2 years high school FRE or demonstrated proficiency.
Conversation, listening comprehension, introduction to phonetics, grammar review.

212. C G (3) E F
Prerequisite: FRE 112, 2 years high school FRE or demonstrated proficiency.
Review of fundamental grammar and continued development of higher level communicative skills with particular focus on strengthening writing and compositional skills.

213. F C (3) E
F
Prerequisite: FRE 112, 2 years high school FRE or demonstrated proficiency.
Readings and other materials on selected aspects of Francophone cultures.

214. C (3) E
F
Prerequisite: FRE 112, 2 years high school FRE or demonstrated proficiency.
Development of reading skills necessary for analyzing texts representing a broad range of written sources.

311. F (3)
Prerequisite: One 200-level French course or equivalent proficiency.
Study of the literature of France from Chanson de Roland through the 18th century.

312. F (3)
Prerequisite: One 200-level French course or equivalent proficiency.
Study of the literature of France from the beginning of the 19th century to the present. Lectures, readings, and reports.

313. A C (3)
Prerequisite: 6 hours of French at the 200 level or demonstrated proficiency.
Advanced oral communication skills with emphasis on recognizing and using appropriate register, interpersonal skills for different contexts, and non-verbal communication.

317. F (3)
Prerequisite: One 200-level French course or equivalent proficiency.
Study of French literature outside of France. Representative work from Canadian, African, Belgian, and Caribbean writers.

319. F (3)
Prerequisite: any 200-level course
Advanced study of Francophone perspectives on the historical development of the cultures of the French-speaking world.

320. F C (3)
Intensive focus on oral and written communication skills through a variety of translation and interpretation practices including editing of prepared documents, preparation of professional documents in French, and professional protocol.

325. D (3)
Prerequisite: One 200-level course.
Pronunciation, intonation, patterns, and use of the International Phonetic Alphabet.

330. A G (3)
Prerequisite: One 200-level course.
Comprehensive review of grammar with attention to advanced concepts and structures not covered in lower level courses. Development of writing skills and application of grammar concepts through composition.

417-8. A F (3)
Prerequisite: six hours of advanced French (or three hours and concurrent enrollment in three advanced hours other than 417-8) and permission of the department.
Supervised independent work specifically designed for individual student with content determined by the scope and quality of the student's prior work in French.

419. F C (3)
Prerequisite: 213 or 319.
An examination of dynamics of culture in the Francophone world. Study of cultural systems, institutions, and practices.

420. F (3)
Prerequisite: One 200-level French course or equivalent proficiency.
Reading and analysis of representative novels in French.

421. F (3)
Prerequisite: One 200-level French course or equivalent proficiency.
Study and analysis of poetry and representative texts from the Francophone world.

430. G (3)
Prerequisite: FRE 330.
A history, theory, and practice of written translation, both from French to English and from English to French. The course will focus on how to translate medical and legal documents, letters, newspaper articles, commercial advertisements, and other materials.

Course Offerings in German (GER)

() Hours Credit; F–Fall, W–Winter; S–Spring; Su–Summer

111-2. B G (3 3) A

Fundamentals of pronunciation, conversation, grammar, and composition. GER 111 cannot be taken for credit by students who have had three or more secondary school units. Three hours lecture and one hour lab per week.

211-2. G (3 3) A

Prerequisite: GER 112 or demonstrated proficiency. Review of grammar; reading of German texts; conversation and composition.

Course Offerings in Biblical Languages (GRK and HBR)

F B (G),

Course Offerings in Sign Language (SIG)

() Hours Credit; F–Fall, W–Winter; S–Spring; Su–Summer

101-2. A (3)

101 F; 102

Fundamentals of American Sign Language (ASL) including syntax, semantics, and pragmatics of signing as well as an introduction to deaf culture. These courses do not satisfy the core curriculum language requirement.

Course Offerings in Spanish (SPA)

() Hours Credit; F–Fall, W–Winter; S–Spring; Su–Summer

111-2. B (3) 111 E; 112 E

Fundamentals of pronunciation, conversation, grammar, and composition. SPA 111 cannot be taken for credit by students who have had three or more secondary school units. Three hours lecture and one hour lab per week.

211. C G (3)

E F Prerequisite: SPA 112, 2 or more years high school Spanish or demonstrated proficiency.

Conversation, listening comprehension, introduction to phonetics, grammar review.

212. C G (3) E F

Prerequisite: SPA 112, 2 or more years high school Spanish or demonstrated proficiency.

Review of fundamental grammar and continued development of higher level communicative skills with particular focus on strengthening writing and compositional skills.

213. C (3) E

F Prerequisite: SPA 112, 2 or more years high school Spanish or demonstrated proficiency.

Readings and other materials on selected aspects of Spanish and Spanish American cultures.

214. C (3) E

F Prerequisite: SPA 112, 2 or more years high school Spanish or demonstrated proficiency.

Development of reading skills necessary for analyzing texts representing a broad range of written sources.

9 2 3- :
311. (3)

Prerequisite: One 200-level Spanish course or equivalent proficiency.

Study of the literature of Spain from Poema de Mio Cid through the 17th century.

312. (3)

Prerequisite: one 200 level Spanish course or equivalent proficiency.

Study of the literature of Spain from the beginning of the 18th century to the present.

319. *Historia de las literaturas hispánicas* (3)

Prerequisite: any 200-level course

Advanced study of Hispanic perspectives on the historical development of the cultures of the Spanish-speaking world.

320. *Intensive Spanish Communication* (3)

Intensive focus on oral and written communication skills through a variety of translation and interpretation practices including editing of prepared documents, preparation of professional documents in Spanish, and professional protocol. Study of each Spanish-speaking country in terms of demographic and economic indicators.

