

SCHOOL OF NURSING

Dean

Timothy Smith (2005). Dean & Professor, School of Nursing; and Executive Director, Center for Excellence in Health Care Practice. Diploma, Baptist College for the Health Sciences; B.S.N., University of Memphis; Diploma in Anesthesia, University of Tennessee, Knoxville Graduate School of Medicine; M.S.N. and Ph.D., University of Tennessee Health Sciences Center.

Kelly Harden (2007). Associate Dean, Graduate Program; Director, Doctor of Nursing Practice Track; and Associate Professor of Nursing. A.S.N., Mississippi County Community College, B.S.N., Regents University, M.S.N., University of Missouri, D.N.Sc., University of Tennessee Health Science Center.

Carol Sykes(2008). Associate Dean, Undergraduate Nursing Programs and Assistant Professor of Nursing. A.S.N., B.S.N., and M.S.N., Union University.

Mission Statement

The mission of the School of Nursing is to be excellence-driven, Christ-centered, people-focused, and future-directed while preparing qualified individuals for a career in the caring, therapeutic, teaching profession of nursing.

years old must either take the corresponding NLN Achievement Test and achieve a set passing score or retake the courses for credit.

4. Fully completed Health History and Physical Examination Form (obtained in the School of Nursing), must be submitted prior to beginning the first semester. This form must include documentation of current immunizations, including the following: tetanus booster within the past

Degree Requirements for the Bachelor of Science in Nursing, initial RN licensure tracks:

A. Non-nursing courses required for both tracks

1. Gateway course; ENG 111, 112; BIO 221, 222; PSY 213, 219; PEWS 100; CHR 111, 112; BIO 201 or 211; SOC 211—Curriculum Model Year 1.
2. ENG 201, 202; CHE 105 or 111; HIS 101, 102; MAT 114; ART 210; BIO 300; PEWS Activity Elective; any level Elective (3 hours)—Curriculum Model Year 2.

B. Basic BSN Track

1. NUR 302, 306, 308, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440, and 499
2. Upper level Elective—3 hours

C. Licensed Practical Nurse to BSN Track

1. NUR 322 (Transition course) after successful challenge of NUR 302 and 308 or (if unsuccessful in challenge) enrollment in NUR 302 and 308.
2. NUR 306, 309, 310, 318*, 330, 408, 409, 418*, 419, 421, 423, 425, 430, 440, 499.
3. Upper level Elective—3 hours
*NUR 318 and 418 are available for challenge by testing for the LPN.

Assessment of Majors

Nursing majors are required to take standardized nursing tests at specific points throughout the program of study. As a part of NUR 499, students will take a standardized comprehensive exam to evaluate readiness to take the NCLEX licensure exam. Successful completion of NUR 499 includes scoring at or above the benchmark set by the School of Nursing. The student will not be able to graduate without successfully meeting the requirements of NUR 499. Student assessments include, but are not limited to, communication skills, therapeutic nursing interventions and critical thinking skills. Basic nursing students are expected to take the NCLEX-RN licensure after completion of the program of nursing to become registered nurses.

Student Organizations

The Baptist Student Nursing Fellowships open to all nursing and pre-nursing students. It provides Christian fellowship, professional educational programs, and service activities; it encourages nursing practice evolving from a personal commitment to Jesus Christ. Meetings are monthly.

The National Student Nurses Association (NSNA) is the largest health professional student organization in the United States and the only one for nursing students. All basic BSN students are encouraged to participate.

The organization provides opportunity for contributing to nursing education, to provide programs of professional interest and to aid in the development of the whole person, thereby providing for the highest quality health care. The chapter meets monthly; members may also attend state and national meetings. In addition, RN to BSN students are strongly encouraged to hold membership in Tennessee Nurses Association (TNA).

Nu Lambda is a chapter of Sigma Theta Tau International, the Nursing Honor Society. Its purposes are to recognize superior achievement, to develop leadership qualities, to foster high professional standards, to encourage creative work, and to strengthen commitment to the ideals and purposes of the profession. Membership is by invitation to students who have completed one-half of the upper division nursing curriculum, achieved a 3.0 GPA, and rank in the highest 35 percent of their class. After graduation, students continue their membership in the society as alumni.

Student Awards

The Fannie J. Watt, R.N., Psychiatric Nursing is to be presented to the basic nursing student who has demonstrated the greatest potential for effective practice in a psychiatric setting.

The Fannie J. Watt, R.N., Professional Nursing is presented to the graduating RN-BSN student at each program site who has shown sensitivity to the psychosocial needs of patients and has shown potential for making a serious contribution to nursing.

The Nursing Faculty is presented to the outstanding graduating student who has demonstrated an above average level of theoretical knowledge in the classroom and a high degree of skill in clinical thus showing promise of achievement in nursing.

The Terry Robinson Nursing is presented to the student who has evidenced an extraordinary degree of motivation toward nursing with a quiet, steady and courageous persistence toward their goal.

The Emily Saffel Nursing is established in memory of Emily, born with a congenital heart defect resistant to

Course Offerings in Nursing (NUR)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

200. Survey of Professional Nursing (3) As Needed
An exploratory course for the student interested in the nursing profession. Students will be introduced to the broad scope of nursing roles, settings and specialties.

302. Foundations of Pharmacology (1) F
A study of arithmetic dosages and solutions and introduction to basic drug classifications and principles of pharmacology. Legal and ethical responsibilities of the professional nurse for the well or ill person are emphasized.

306. Scientific Writing in Health Care (1) S
Prerequisite: ENG 112.
Focus on effective writing skills, selecting and using scholarly resources as well as the APA format.

308. Foundations for Nursing Practice (6) F
Prerequisite: Admission to Basic BSN track.
Nursing interventions and skills necessary for basic practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.

309. Skills Practicum (3) F
Corequisite: NUR 308.
A practical hands-on experience in nursing skills. Students work with faculty to perform specific clinical skills using scientific principles basic to nursing knowledge and application.

310. Health Assessment (3) F
Prerequisite: Admission to the School of Nursing or by permission of the faculty.
Use of the nursing model in developing skills and knowledge related to history taking, assessing health status, and recognizing deviations from the normal. Communication technique is further developed by emphasis on interviewing skills. Emphasis will be on functional health patterns throughout the life span.

318. Nursing Care of Childbearing Families (5) S
Prerequisites: 302, 308, 310. Corequisite: 423.
Promotive and preventive health care for members of childbearing families along the wellness-illness continuum. Emphasis is placed on the developmental aspect of families and on high-risk families.

322. LPN Transition Course (1) As Needed
Prerequisite: Successful challenge of NUR 302 & 308.
Transitions the licensed practical nurse to the role of professional nurse and the nursing process and prepares students to meet program outcomes. Includes validation of nursing knowledge and skills.

330. Introduction to Research in Nursing (3) F
Prerequisite: MAT 114; Admission to the School of Nursing.
The role of the professional nurse in critiquing and in utilizing nursing research literature. Critical thinking skills and the steps of scientific inquiry are applied to develop a research project.

345. Case Management (3) As Needed
Case management as a model for organizing health care for persons of all ages and cultures. Emphasis is placed on defining the changing role of the R.N. case manager. A nursing process approach is used to explore the skills of problem solving, interpersonal communication, critical thinking, organization, negotiation, networking and creativity.

350. Philosophical and Ethical Foundations in Health Care (3) As Needed
A study of the foundations of philosophy and ethics with emphasis on developing the student's ability to perform philosophical inquiry and generate philosophical arguments related to ethical issues and concerns in health care.

353. Health Promotion (3) As Needed
Focuses on in-depth, scientifically accurate information of wellness and helps students identify realistic options for a healthy lifestyle. The course utilizes the tools for integrating change into everyday lives and uses the nursing process as a guide for enabling persons to achieve and maintain optimal wellness.

354. Parish Nursing (3) As Needed
A unique practice of professional nursing, focusing on health promotion and disease prevention when caring for the whole person, encompasses 7 functions: integrator of faith and health, health educator, personal health counselor, referral agent, trainer of volunteers, developer of support groups, and health advocate.

355. Spiritual Care in Nursing (3) As Needed
An examination of Christian values as a basis for providing spiritual care to clients and exploration of the role of the professional nurse in its provision. Resources will include the Bible, nursing literature, clergy, community and personal spiritual resources.

357. Nursing Issues with Aging (3) As Needed
A study of evidence-based holistic nursing care of aging persons toward positive outcomes for the family unit. Emphasis is placed on the role of the professional nurse in enhancing healthy aging and the complexities related to the diversity of personal, family, and societal systemic changes associated with this life transition as well as biopsychosocial and spiritual assessment of the aging population. Sensitivity to and respect for clients and families are promoted through the study of theories of aging, communication, critical thinking and research related to the aging experience.

359. End of Life Nursing Care (3) As Needed
An examination of the needs of those facing the end of life or dealing with end of life issues and will equip students to offer holistic support and care for such clients and their families.

408. Pharmacotherapeutics in Nursing I (2) F
Corequisite: NUR 302 and 310.
The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal and ethical issues are identified.

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE, RN TO BSN TRACK

The School of Nursing encourages the educational mobility of registered nurses holding the associate degree or diploma in nursing. The E-campus track offers online nursing courses to enhance flexibility for adult study students. The program is approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at One Dupont Circle, NW Suite 530, Washington, DC 20036-1120 or 202-887-6791.

For additional information, including direct contact information to program personnel, check

www.wv.edu/nursing

All registered nurse students take NUR 333 upon entering the B.S.N. program. Upon successful completion of NUR 333, the student is awarded 37 hours of Nursing credit.

RN to BSN students are strongly encouraged to hold membership in their local state nursing association.

Program Admission

An applicant must apply to the University and meet University admission requirements as well as:

1. Provide evidence of graduation from an accredited, state-approved School of Nursing and hold current R.N. licensure.
2. Make application to the RN–BSN Program.
3. Submit official transcripts from all post-secondary institutions. The required minimum GPA on all course work is 2.8.
4. Students will be charged for the school's group policy liability insurance when participating in a nursing course that requires a clinical experience.
5. Maintain current American Heart Association (AHA) CPR for Health Care Provider certification

Course Offerings in Nursing (NUR)

() Hours Credit

All descriptions are found in the basic program except the following course tailored for the RN–BSN Track:

306. Scientific Writing in Health Care (1) F, S

Prerequisite: ENG 112.

This course will focus on effective writing skills, selecting and using scholarly resources, as well as the APA format.

333. Concepts of Professional Nursing (3) F, S

The focus of this course is to acclimate the returning RN student to the professional nursing concepts found in wholistic nursing as derived from theory or research and include critical thinking and communication. This course also provides an emphasis on elements of professional writing, portfolio development and life-long learning.

410. Pharmacotherapeutics in Nursing Practice (3) F, Su

The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal, and ethical issues are identified.

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, SECOND BACHELOR'S DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the

A student who receives a grade of D or below must reapply to the School of Nursing for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses. Any such course must be repeated with a final grade of C or above in

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, FIRST BACHELOR'S DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of 69 semester hours.

For additional information, including direct contact information to program personnel, check

www.wcu.edu/nursing.

The Cohort Approach and Calendar

The academic calendars for the Bachelor of Science in Nursing 15-month Degree Completion Track do

Degree Completion Track

In addition to university admission requirements, the applicant must be 24 years of age or older upon enrollment and meet the following program-specific admission requirements:

1. Make special application to the School of Nursing, BSN 15-month Degree Completion Track.
 2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher.
 3. A minimum ACT of 20 or equivalent SAT.
 4. Have completed the Adult Studies Core Curriculum (See below).
 5. Minimum cumulative 3.0 GPA for last 60 hours attempted.
 6. Meet all conditions stated under School of Nursing "Admission to the Basic BSN Track."
 7. Interview allowing the applicant to become acquainted with the School of Nursing and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
 8. See the Basic BSN Track for uniforms and Insurance Requirements.
- I. Adult Studies Core Curriculum
 - A. ENG 111 & 112 (6 hours)
 - B. ENG 201 or 202 and Humanities: Literature, Philosophy, Language, Music, Art, Theatre, Christian Studies (9 hours)
 - C. Science: BIO 221, 222 (8 hours)
 - D. Social Science: HIS 101 or 102; PSY 213 (6 hours)
 - E. MAT 114 (3 hours)
 - F. CHR 111 and 112 (6 hours)
 - G. Upper-Level Electives: 6 hours on the junior/ senior level
 - H. Computer Science (2 hours)
 - II. Major Requirements (59 hours): BIO 201 or 211, 300; PSY 219; MAT 114; NUR 302, 306, 307, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.
 - III. Minor Requirements: none
 - IV. Minimum hours for graduation: 128

allowed to repeat the course the next time it is offered Program.Continuation in the program is also contingent in the scheduled sequence of courses. Any such course upon compliance with ethical and professional standards must be repeated with a final grade of C or above in of conduct. Students who remove school or hospital order to progress. Courses may be repeated only once. property without permission will be subject to immediate student who receives a grade less than C in two nursing disciplinary action. Graduation requirements follow the courses will not be allowed to progress in the Nursing guidelines of Union University.

Course Descriptions

() Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN 15-month Degree Completion Track:

307. Accelerated Foundations for Nursing Practice (5)
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