

DEPARTMENT OF SOCIOLOGY AND FAMILY STUDIES

COLLEGE OF ARTS AND SCIENCES

Faculty

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Mission Statement

The mission of the Department is to provide students with a broad background in the study of society and human relationships from a Christian perspective, to enable them to enter graduate programs or entry level positions in their respective discipline.

Curriculum

I. Sociology major—33 semester hours

The courses in Sociology are designed for two types of students: (1) those who desire pre-professional training for sociology or other related fields of human relations, and (2) those who seek to understand underlying principles in human relations, the role of custom and group psychology in collective behavior, the structure of society, the problems of group living, and the tendencies toward the improvement or the disintegration of society. Courses are designed to present both a practical and a scientific analysis of human relationships in the various areas of social life.

A. Core required of all SOC majors—18 hours

1. SOC 211, 317, 417, 418, 422
2. SOC 310 or 419

B. Concentration, select one:

education. Graduates who do not pursue graduate study typically find employment as parent educators, child life specialists and program directors in public and private agencies.

A. Prerequisites: SOC 211, PSY 213, SW 200.

B. SOC 225, 325, 333, 370, 411, 422, 425; CHR 243; COM 235; ECO 400; PSY 219; SW 335

C. Select 6 total hours from 2 different areas:

1. SOC 310, 319, 321, 420
2. PSY 313, 324, 418, 425, 435
3. PEWS 113, 301

A. SOC 211, 417

B. Fifteen SOC hours, 6 of which must be upper-level.

of the individual in the context of family and society. The program is designed to prepare students for (a) professional careers in a variety of human service areas; (b) leadership roles in church, school, and community; (c) personal roles in family living; and (d) graduate

Student Organizations

Pi Gamma Mu, national social science honor society, seeks to improve scholarship in social studies; to inspire service to humanity by an intelligent approach to the solution of social problems; and to engender sympathy towards others with different opinions and institutions. Students who have completed 20 hours of social science with a "B" average or above are eligible for membership.

Sociological Perspective Society (SPS) offers Sociology, Family Studies and Human Studies majors/minors

opportunities for fellowship, sociological networking, and to guide individuals in the field; to open the field of Sociology to prospective students; and to demonstrate Christian love through ministry opportunities.

Student Awards

The **Pi Gamma Mu Scholarship Leader Award** is presented to the graduating member of the society with the highest academic average.

Course Offerings in Sociology (SOC)

() Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

211. Principles of Sociology (3) F, W, S, Su

An introduction to the scientific study of human behavior in group settings.

213. Social Problems (3) S—Even Years

A practical introduction to some of the specific contemporary social issues such as crime, domestic violence, and alcohol and drug addiction.

225. Relationships, Marriage and Families (3) F, S, Su

Reciprocal credit: SW 225.

An investigation of the sociocultural and historical factors influencing relationships, marriage and families emphasizing challenges, prevention and intervention.

300. Sport Sociology (3) S—Even Years

Reciprocal credit: PEWS 300.

Application of sociological principles to sport and athletics. Exploration of sport as a social institution in American society and how it is an agent of social change.

310. Social and Economic Justice (3) F, S

Prerequisites: CHR 111 or 112. Reciprocal credit: SW 310. See SW 310 for description.

317. Community Life and Social Structure (3) F

Prerequisite: SOC 211.

An exploration and analysis of social forces that structure human community. An overview of the process of urbanization in America, and the various ways in which rural and urban community life are organized into diverse social patterns. Contains a service-learning component.

319. Sociology of Religion (3) F—Even Years

Prerequisite: SOC 211.

A sociological analysis of religious practice and belief. The intersection of religion with personal, family and social life is emphasized. Cults, sects, fundamentalism and radicalism are all examined in this context.

321. Social Gerontology (3) F

Prerequisite: SOC 211. Reciprocal credit: SW 321.

A brief, comprehensive introduction to the subject of aging. The social and socio-psychological aspects will be examined.

324. Social Deviance (3) S—Odd Years

Prerequisite: SOC 211. Reciprocal credit: SW 324.

Focuses on why certain individuals violate social norms and the ways society responds and attempts to control deviant behavior. Topics include: defining, measuring and explaining social deviance and types of deviant behavior as well as personal and social consequences of deviant behavior.

325. Families Across Cultures (3) F, S

Reciprocal credit: SW 325.

The family as an object of sociological inquiry within the context of cross-cultural, multi-cultural and historical bases. Continuity and change, similarities and differences are emphasized.

333. Parent-Child Relations (3) S

Prerequisite: SOC 211.

Social and historical context of parent-child interaction over the life course; analysis of theories, research and educational programs; socialization into the family; examination of parenting as a developmental process. Overview of the parenting process in diverse cultural and familial structures. Emphasizes the use of Biblical teaching in parent-child relations.

355. Cultural Anthropology (3) F—As Needed

Prerequisite: SOC 211.

A study of humanity, biologically and culturally, including its origins, changes, and present-day manifestations utilizing a cross-cultural approach. Topics: language, food gathering, kinship, social stratifications; economic, political, religious structures.

370. Gender and Sexuality (3) S

Prerequisite: SOC 211. Reciprocal credit: SW 370.

Gender and sexuality in American society and cross-culturally with consideration to the role of gender in structuring identity, male/female interaction, and constraining or expanding opportunities. Topics: Sexual development, function and dysfunction, cultural and socio-psychological issues, and Christian, ethical and moral responses.

411. Internship (3) S

Prerequisites: 21 SOC hours including 417 or 425; 422; and departmental approval.

A field situation in a community agency. Supervision will be provided by the agency and department. A journal and substantive term paper are required.

417. The History of Social Thought (3) S

Prerequisites: 6 hours of SOC including SOC 211.

The origin and development of social thought with an emphasis on contemporary social theory.

418. Social Psychology (3) F

Prerequisites: SOC 211, PSY 213. Reciprocal credit: PSY

418. See PSY 418 for description.

419. Social Diversity and Inequality (3) S

Prerequisite: SOC 211. Reciprocal credit: SW 419.

A study of the social, cultural, historical, political-economic, and psychological dimensions of minority-majority group relations with an emphasis on American society. Problems and intervention strategies will be examined.

420. Death and Dying (3) S—Even Years

Prerequisite: SOC 211. Reciprocal credit: SW 420.

An interdisciplinary investigation of death and dying exploring contributions from anthropology, ethics, health sciences, history, literature, psychology, religion, and sociology. Strategies of counseling with dying persons and their families will be central.

422. Research Methods (3) F

Prerequisite: MAT 114; 6 additional hours in SOC including 211.

Research design, applied techniques, and data analysis methods with emphasis on a research project, from problem formulation to research report.

425. Strengthening Marriage and Families (3) F

Prerequisites: SOC 211, 225.

Family theories from sociological and family studies perspectives exploring historical roots, assumptions, concepts, and applications for strengthening relationships. Emphasizes using Biblical principles to strengthen marriage and families.

435. Contemporary Issues in the Family (3) W

Prerequisites: SOC 211, 225. Reciprocal credit: PSY 435.

An in-depth look at the family, life issues, threats and challenges today. Biblical principles related to such issues as parent-child relationships, work and family, divorce and family violence are discussed. Preventive techniques and solutions are considered.

498. Senior Capstone Seminar (3) S

Prerequisites: SOC 211 and permission of instructor; Pre or Corequisites: SOC 417, 422.

The culminating experience for Sociology majors requiring students to successfully demonstrate an ability to apply research methods and sociological theories to