

# TEACHER EDUCATION PROGRAM

## COLLEGE OF EDUCATION AND HUMAN STUDIES

### Program Leadership

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### Conceptual Framework: A Teacher-Student Dynamic of Sensitivity, Reflection and Faith

### Mission Statement

The mission of the Teacher Education Program is to prepare highly effective educators within an environment of sensitivity, reflection, and faith.

**Description of the Statement:** Effective educators demonstrate knowledge in their respective fields, sensitivity

## Admission To and Continuation In The TEP And Admission To Internship

**Admission to the TEP:** Undergraduate students must meet the following requirements for admission to the Teacher Education Program:

1. Minimum of 24 semester hours in general education.
2. Minimum GPA of 2.5 in all course work at Union University.
3. Interview with the Teacher Education Screening Committee.
4. Two dispositional evaluations completed in EDU 150.
5. Field experience in education at the appropriate grade level; field experience acquired through transfer credit must be verified with a course description or syllabus indicating the total hours completed and the placement.
6. Prior to placement in any field experience, each teacher candidate must submit to a criminal background check and fingerprinting completed by the T.B.I. in accordance with TN law. The cost is the responsibility of the teacher candidate. For procedures, see [www.tn.gov](#).
7. Satisfactory scores on the PPST (Reading=174, Math=173, Writing=173), **or** ACT (Composite of 22e), **or** SAT(R) (Combined score of 1020).
8. Approval of the School of Education.
9. Approval of the Teacher Education Committee.

**Application to the TEP.** EDU 150, Foundations of American Education, should be taken during the second semester of the freshman year or during the first semester after transfer. The application to the TEP is submitted during this course, a 20-hour field experience in an approved setting is also completed, and the portfolio process is started. Bycation.

Committee is also the appeals committee for the TEP. All appeals for variance from established policy and practice should be presented in writing to the Dean of the College of Education and Human Studies. The Dean will consider whether the appeal may, within established policy, be granted. If the appeal has been denied by the Dean, the student may choose to direct the appeal to the Teacher Education Committee. The student should contact the chairman of the TEC and present the appeal in writing. After the TEC has considered the appeal, the student will be notified in writing of the committee's determination.

**Assessment of student outcomes.** Students are required to submit key assessments through the professional portfolio at various points throughout the program. The portfolio verifies acquisition of knowledge, skills, and dispositions required by institutional, state and national standards. To be admitted to Internship I, students must also acquire passing scores on the content knowledge portions of the Praxis II as determined by the Tennessee

State Department of Education. The Praxis II should be taken at least one semester prior to the beginning of Internship I to assure receipt of passing scores.

## Financial Information

In addition to tuition, a fee will be charged all students engaged in the internship. This is used to meet part of the expenses of the cooperating teacher stipend and travel expenses incurred by the University supervisor. A materials fee is also charged for the internship and appropriate courses throughout the curriculum and to cover costs directly related to the course or laboratory. Additional expenses include the background check, liability insurance, and portfolio fee. Current materials and experience fees are indicated in the "Financial Information" section of the

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## Programs of Study in Teacher Education

Students seeking licensure in secondary areas (7–12, K–12, and Pre-K–12) must complete the major in the endorsement area and the current **Secondary Professional Education**.

Programs of study for each endorsement area are as follows:

### Business Education 7–12

Complete the Accounting or Business Administration major with concentration in Economics, Management, or Marketing as outlined in the McAfee School of Business Administration section of the for licensure, plus the Secondary Professional Education.

### Biology 7–12

Complete the Biology major as outlined in the Dept. of Biology section of the for licensure, plus the Secondary Professional Education.

### Chemistry 7–12

Complete the Chemistry major as outlined in the Dept. of Chemistry section of the for licensure plus the Secondary Professional Education.

### Chemistry 7–12 and Physics 7–12 dual endorsements

Complete the Chemical/Physics major as outlined in the Dept. of Chemistry section of the for licensure,

**Health K-12 (add on)**

Complete the Physical Education and Health major as outlined in the Dept. of Physical Education, Wellness,