SCHOOL OF EDUCATION

COLLEGE OF EDUCATION AND HUMAN STUDIES

Program Directors

Nancy Cherry (2005). Professor of Education and Director of Master Programs in Education—Jackson. B.S., Michael Shackleford (2010). Associate Professor of Union University; M.Ed., University of Memphis; Ed.S. and Ed.D., Union University.

Melinda Clarke (2000). Professor of Education and Director of Ed.D., (Higher Education)-Online Programs. B.A., Lambuth University; M.Ed., and Ed.D., Vanderbilt.

Eric Marvin (2010). Associate Professor of Education

Dianne Morgan(2009). Associate Professor of Education. Ph.D., University of Illinois Ubana-Champaign.

Educational Leadership. B.S., University of Memphis; M.Ed., Tennessee State University; Ed.D., Vanderbilt University.

Stephanie Steel (2009) Assistant Professor of Education (Research)-Hendersonville. B.S., Union University; M.Ed., and Ph.D., Vanderbilt University.

Carrie L. Whaley (1997). Professor of Education. B.A., Union University; M.C.M. and M.R.E., Southwestern Baptist Theological Seminary; Ed.D., Texas Woman's University.

Staff

Patti Todd (1996) Program Coordinator—Teacher Education Program and Secretary, School of Education. B.S.O.L., Union University.

Christy Wyatt (1998) Coordinator, Graduate Studies in Education.

Mission Statement

Faculty

Michele Atkins (1998-2005; 2006). Professor of Education. B.S., Union University; M.Ed. and Ph.D., University of Memphis.

Anna Clifford (1991). Professor of Early Childhood Education. B.S. and M.S., University of Tennessee at Martin; Ed.D., University of Memphis. Additional study, Montessori, St. Nicholas Montessori Centre, London.

Nancy M. Easley (1998). Associate Professor. B.A., Trinity University; M.Ed., Texas A&M University; Ed.D., University of Memphis.

Charles Lea(2008). Professor of Educational Leadership and Executive Director for the Hendersonville Campus. Vanderbilt University.

Carren Marvin (2011) Assistant Professor of Education. B.A., Lee University; M.A.Ed., Cumberland University; Ed.D., Tennessee State University; Additional study, Middle Tennessee State University.

Melessia E. Mathis(1998). Assistant Professor of Education and Director of Clinical Experiences. B.S., University of Alabama; M.Ed., University of Memphis.

The mission of the School of Education is to prepare educators of character and competence who reflect Christ as they serve and lead in their schools and communities.

Curriculum

The Teaching and Learning major prepares teachers to teach typically developing elementary-age students. The major leads to initial licensure with the elementary K-6 endorsement and includes a year-long internship. Students have the option of adding either the Early Childhood (PreK-3) and/or Middle Grades (4-8) endorsement. All students choosing the Teaching and Learning major must also complete Interdisciplinary Studies as a second major. The Interdisciplinary Studies major gives students the B.S. and M.A., Middle Tennessee State University; Ed.D., necessary content to teach in the elementary grades. The Special Education major prepares students to teach special needs youth in the areas of Modified Special Education (K-12) and Comprehensive Special Education (K-12) and includes a year-long internship.

> Completers of the Teaching and Learning major with the Interdisciplinary Studies major or the Special Education major with a professional education minor, together with the general education core, comprise the academic course requirements for a teaching degree at Union University. All transfer students must complete the year-long internship with subsequent courses.

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Honors Contract

Honors contract coursework will consist of learning activities tailored to the honors student's particular learning needs. Specifically, students are expected to research the literature and gain a deep understanding of at least two theories of learning (e.g., developmental theory, psychosocial theory, behaviorism, cognitive theory, constructivism, motivation theory), analyze and evaluate each, and apply the theories to practice within lesson plans, the unit plan, and the honors project. The honors project constitutes a scholarly action research project whereas students apply and then compare/contrast the chosen theories as they relate to practice. The honors project will be completed as an expansion of the Teacher Work Sample, a current requirement of all students during the year-long internship. However, honors students are expected to synthesize current requirements with the scholarly research project.

Assessment of Majors

Admission to and continuance in the Teacher Education Program and the PRAXIS II examination are integral parts of the assessment of Education majors.

405. Educational Assessment of Students with Exceptionalities (3) F

Terms and constructs used in describing and interpreting test results will be studied with the uses, purposes, nature, and procedures of formal and informal tests. A brief history of psychometric testing will be presented. The student will be able to transform the assessment data into programmatic guidelines for instructional objectives. This course is taught as a part of a year-long internship and provides students with opportunities to engage in experiential learning.

179-279-379-479. External Domestic Study195-6-7. Special Studies (1-4) On DemandPrograms (1-3) As Needed295-6-7. Special Studies (1-4) On DemandAll courses and their applications must be defined and Lower-level group studies which do not appear in the
approved prior to registering.regular departmental offerings.

180-280-380-480. Study Abroad Programs (1-4) As Needed All courses and their application must be defined and approved prior to travel.