Program Delivery

The MSW Program accepts students as full-time or parttime students beginning in fall semester. Students entering with a degree other than the BSW must complete 60

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- 3. Continuation in the MSW program is contingent uppearsfer of Credit
- compliance with ethical and professional standards aduate credit for courses earned at a regionally of conduct stipulated by the Code of Ethics of credited university and in a CSWE-accredited MSW National Association of Social Workers. Reasons for a may be transferred to Union University if the dismissal can include inadequate interpersonal skills ses are essentially the same as those required in the and an inability to conform to the Core Performance program. Evidence of similarity may be requested Standards of the School of Social Work.
- Standards of the School of Social Work.
 by presenting course descriptions or a syllabus from the successful completion of the required coursework stightion where the course was taken. Such transfer clock hours in an approved social service agency field will not be allowed for courses used to satisfy attendance in eld seminar class concurrent with another degree at another institution. The maximum social work eld practicum are required for graduation of semester hours that may be transferred to Union along with a GPA of 3.0 or better. All classes and ufildersity and applied to the MSW degree is nine hours, practices must be passed with a grade of B or betters.
- 5. Graduation requirements follow the guidelines require special faculty approval otherwise. Union University. No course with a grade less than B may be transferred.

No course with a grade less than B may be transferred. Courses taken more than ve years before beginning the MSW program will be considered on an individual basis.

Provisional Admission

Applicants who do not meet the regular admission requirements for the MSW program may be admitted provisionally at the discretion of the MSW Admissions Committee. Provisional admission will require contractual agreement between the applicant and the Admissions Committee to specify the conditions that must be met to matriculate into the MSW program without the designation of provisional status.

Financial Information

The registration of a student signi es an agreement by the student to ful II the related nancial obligations. Tuition:

Course Descriptions: Social Work (SW)

500. Human Behavior and the Social Environment I: Theoretical Foundations (3)

599. Advanced Standing Bridge Course (3)

A concentrated, rigorous seminar-styled course designed to prepare the Advanced Standing student for the concentration year of the M.S.W. curriculum. It links

the student s undergraduate BSW education and practice A foundational course providing a framework for creating experience in preparation for the nal year of the M.S.W. organizing, and understanding theory, research, and practice

issues of human behavior and the social environmer@05. Psychopathology: Assessment, Diagnostics, and

501. Human Behavior and the Social Environment II: Assessment through the Lifespan (3) Prerequisite: SW 500.

Treatment (3)

Preparation for clinical social work practice by establishing the knowledge and skills for assessment, diagnostics, and treatment in mental health and mental disorders.

This course uses a person-in-environment theoretical framework to provide the knowledge, values, and **GRB**IsTheory and Ethics for Advanced Practice (3) necessary for understanding human behavior as a full being pstone course for the Masters in Social Work degree of biological, psychological, social, spiritual, and cultadaressing the integration of professional knowledge, values, and skills under a rubric of theoretical and ethical systems across the lifespan. practice.

510. Social Welfare and Social Justice (3)

An introductory background to the history, policity, Practice and Program Evaluation (3) programs, practice, and values of the social work profession ed graduate level research course designed to offer

the student an opportunity to demonstrate advanced 520. Practice I: Communities and Organizations (3) theoretical and practical approaches to program planning, An examination of practice theory and methods with communities and organizations, including community organization and development, organizational theory and behavior, and advocacy.

521. Foundations for Research (3)

The conceptual foundations and methods of evidencebased research. Qualitative and quantitative research will be explored, as well as beginning practice research.

530. Practice II: Individuals and Families (3)

An examination of practice theories and methods for work with individuals and families. The course will emphasize client engagement, assessment, cultural competence, and problem-solving.

535. Policy Analysis and Advocacy (3)

Social policy focusing on major social welfare issues to equip students to analyze and evaluate policy and to develop knowledge and skills for advocacy.

540. Social Work with Groups (3)

An introduction to group theory, group development and methods of practice, various types of groups, and ethical issues that arise in work with groups.

590. and 591. Field Seminar I and II (3 each) Students participate in Field Seminar when placed in a eld practicum. Field Seminars I and II are designed to assist the student with processing the graduate level foundation year field experiences and in applying classroom learning to practice.

Social Work Electives

The School of Social Work offers a selection of elective classes each year. Nine hours of elective credit are required for the M.S.W. These elective classes give students an opportunity to specialize in particular elds of social work practice or to explore social problems in depth.

550. Grant Writing and Grant Management (3) Prepares students with resources to successfully submit competitive proposals and state and federal applications for