Paul Deschene (2000). Associate Professor of Psychology and Director of Counseling Services. B.A., University of Florida; Psy.D., Rosemead School of Psychology.

Joanne Stephenson(1988). Professor of Psychology.

315. History of Psychology (3) As Needed

Prerequisite: PSY 213.

Prerequisites: PSY 213 plus 6 additional hours from PSY, The development of psychology from its early beginnings SOC, SW.

to the present with emphasis upon the various schools of Explores the theory of Positive Psychology and its principles psychology and contributions of outstanding individuals. of learned optimism and authentic mental health.

316. Behavioral and Cognitive Theories of Learning (3) F, S

Prerequisite: PSY 213.

Prominent theories of learning in the context in which they were originated, their influence upon contemporary coverage of the major areas of psychology. psychological thought, and their present applications.

317. Abnormal Psychology (3) F, S

Prerequisite: PSY 213.

Causes and types of abnormal phenomena, mental hygiene, and therapeutic methods.

318. Psychological Foundations of Education (3) F, S

Prerequisite: PSY 213 and EDU 150.

Applying psychological principles to education. Learning, motivation, human growth and development are emphasized. Ten hours of focused observations at an assigned local school are required.

320. Adult Psychology (3) As Needed

Prerequisite: PSY 213.

Late adolescence through late adulthood using the theoretical framework of the life-span with emphasis on physical, cognitive, social and emotional development.

323. Theories of Personality (3) F

Prerequisite: PSY 213.

An introduction to the various theoretical positions regarding the development of personality placed in a general context of psychological theory and related to the psychological adjustment of the individual.

324. Child Growth and Development (3) F, S

Prerequisite: PSY 213.

Physical, cognitive, social and emotional growth of children from prenatal through adolescence. Emphasis on major theories of development, their significance and issues for teachers and other professionals who work with children.

328. Physiological Psychology (3) S

Prerequisite: PSY 213.

The physiological bases of behavior with emphasis upon the neural substrates and biochemical bases of behavior, the sensory functioning and response capabilities of the organism and the genetic determinants of behavior.

330. Health Psychology (3) S

Stress, its effects and how to deal with it will be studied from a conceptual and application basis. Related topics include smoking, obesity, hypertension, headaches, insomnia, type A behavior, gastrointestinal disorders, cancer, and diabetes.

338. Issues in Psychology and Religion (3) As Needed

Prerequisite: PSY 213.

Explores the relationship between psychology and religion. Topics include guilt, conscience, growth/maturity, the Church and mental health, and Christian counseling.

410. Advanced General Psychology (3) F, S

Prerequisite: 15 hours of PSY.

400. Positive Psychology (3) F

An extensive and in-depth study of the field emphasizing current research, issues, and methodology. In-depth

412. Experimental Psychology (3) F, S

Prerequisite: PSY 213.