

DEPARTMENT OF HISTORY

COLLEGE OF ARTS AND SCIENCES

Faculty

Stephen Carls(1983). University Professor of History and Department Chair. B.A., Wheaton College; M.A. and Ph.D., University of Minnesota.

J. Henry Allen (2013). Visiting Assistant Professor of History. B.A., B.B.A., M.B.A., University of Memphis; M.A., Trinity Evangelical Divinity School; M.L.S., University of Maryland; Ph.D., The George Washington University.

D. Keith Bates

2. Honors contracts in two courses (HIS 497, HIS 498) that focus on the student's honors thesis:
- The student must take an independent study (HIS 497) to launch the honors thesis project;
 - The student must take a directed-study senior seminar (HIS 498) to complete the honors thesis;
 - The student must earn a final grade of A in both HIS 497 and HIS 498.
 - The student must complete the honors thesis by the end of the fall semester of his/her senior year (based on the assumption that the student will graduate at the conclusion of the spring semester that immediately follows).

- C. Present his/her honors thesis in an abridged form at an acceptable history conference.
- D. Defend successfully his/her honors thesis before a committee of three full-time Union University professors, two of whom will be from the Department of History.
- E. Attend 4 honors colloquia per year as determined by the Director of the Honors Community.

Assessment of Majors

History 498 is the culmination of the history major's study in which the student demonstrates the use of the tools of historical research and writing by composing a major paper that includes primary sources. This course requires the major to discuss with fellow history students the methodological and historiographical problems that historians face and to share the findings of his/her paper in a seminar setting. All senior history majors must also take the Area Concentration Achievement Test (ACAT) in History.

Student Organizations

The Delta-Psi Chapter of Phi Alpha Theta National History Honor Society is open to students who have had 12 semester hours of history and who have a minimum HIS GPA of 3.1 and 3.0 in the remainder of their work. Union's chapter, established in 1953, was the first in the state of Tennessee.

The Rutledge Honorary History Club was founded in 1929 to stimulate the study of history. Membership by invitation is offered to history majors and minors and a select number of students who have undertaken three semester hours of history with a course average of 3.0 and who have expressed an interest in the study of history.

Student Awards

Departmental Awards are given to: two graduating seniors for outstanding work, one in the history major and the other in the history minor; a graduating senior for excellence in student teaching; and students who present papers at Phi Alpha Theta regional conferences.

Dr. James Alex Baggett History Research Awards are given for the best original research papers presented as part of the requirements for any history course.

The Phi Alpha Theta Scholarship Keys is presented to a graduating senior member of the society who has a major in history and who has an average of 3.5 or better in that discipline.

Course Offerings in History (HIS)

() Hours Credit; F—Fall; W—Winter; S—Spring; Su—Summer

101. World Civilization to the 18th Century (3) F, W, S, Su
Social, economic, political, and intellectual characteristics of human society with emphasis on people, movements, and ideas influencing the development of civilization.

102. World Civilization from the 18th Century (3) F, W, S, Su
A continuation of HIS 101 with emphasis on the 18th, 19th and 20th centuries.

211. The United States to 1877 (3) F, S
A survey of United States emphasizing English colonization, the American Revolution, the adoption of the Constitution, the growth of nationalism and sectionalism, the Civil War, and reconstruction.

212. The United States from 1877 (3) F, S
A survey of United States emphasizing new social and industrial problems, the rise of progressivism, America's emergence as a world power, World War I, postwar reaction and the New Deal, World War II, and contemporary America.

245. History and Historians (3) F

An introduction to the nature of historical research and to various schools and philosophies of history. This course is normally taken during one's sophomore year.

300. American Church History (3) F—Even Years
Reciprocal credit: CHR 300.

Religious and church developments in America from the Puritans to the present.

301. Ancient History (3) S—Even Years
Prerequisite: HIS 101.

Mediterranean-based civilization of the ancient world. Emphasis will be given to the Near East, Greece, and Rome.

305. History of Christianity (3) F, S
Prerequisite: HIS 101 and 102. Reciprocal credit: CHR 305.
A survey of Christianity from Christ to the present.

311. England to 1714 (3) F—As Needed
Origin and growth of the English people from ancient times to the 18th century. Emphasis is placed on constitutional developments.

312. Modern Britain and the Empire (3) S—Odd Years
Main currents of thought, constitutional changes, the rise of parliament, and foreign policy.

