<u>THE HONORS COMMUNITY</u>

Administrative Leadership

Scott Huelin (2009). Director of the Honors Community and Professor of English. B.A. and M.A., University of North Carolina; Ph.D., University of Chicago.

Jill Webb (1987). Assistant Director of the Honors State University; M.S.N., University of Evansville; Ph.D., University of Tennessee, Memphis.

Faculty

Justin D. Barnard (2007). Associate Dean for Intellectual Discipleship and Associate Professor of Philosophy in the Honors students with innovative, interdisciplinary, M.A. and Ph.D., Florida State University.

Staff

Kendra BeDen(2009) Academic SecretaryWarren F. Jones Academic Suite. B.S.O.L., Union University.

Mission

The Honors Community is a lively intellectuation on ia them, in the University, in the professions, in the church, and in local communities.

faithfully into substantial questions of historic and contemporary significance. Discipline-Specific Honors programs help students become confident scholars who Honors through successful completion of three General can insightfully address crucial and complex questionsHonors courses. In certain circumstances, the Directors within their disciplinary fields. The common bond of this koinoniais further nurtured through co-curricular events and extracurricular activities which bring together faculty and students from both programs for mutual enjoyment and edification.

The transformative effects of the binonia re first seen in its members, in whom our common life nurtures

Christian virtues, such as humility and hope, and academic virtues, such as wisdom and wonder. These virtues are most visible in their effects: heightened attentiveness toward the world, eager reciprocity toward one another, humble openness toward difference, and deepened joy in the truth. As members of the Honors Community Community and Professor of Nursing. B.S.N., Murray participate in academic, professional, church, and local communities, they carry with them the virtues and fruits of spirited inquiry as gifts to be shared in and with these other communities.

General Honors

General Honors courses provide freshman and sophomore inquiry-based courses which are designed to tackle big questions of long-standing and contemporary relevance. General Honors courses fulfill Honors requirements and some General Core requirements. Admission to the General Honors program requires a successful application in a competitive process. All incoming freshmen who are admitted to Union and have a 3.5 GPA or a 28 on the ACT will be invited to apply to the General Honors program. Incoming freshmen who do not meet this criterion but think they are up to the challenge of Honors with transformative effects in its members, and through work are also welcome to apply. Transfer students and current Union students can be considered for admission to General Honors under certain circumstances. Additional details regarding the Admissions Standards and Procedures as well as the application itself can be found at our website: www.uu.edu/academics/honors/

General Honors—three courses

- I. General Honors Core
 - A. Freshman year: HON 205 and 215
 - B. Sophomore year: HON 225
- II. General Honors Electives (optional)
 - A. HON 235 (4 hours)
 - B. Special studies courses (variable credit)
 - C. Scholar-in-Residence tutorial (variable credit)
 - D. Other courses with the HON prefix
 - E. Select study abroad opportunities

Typically, students satisfy the requirements of General may approve the substitution of a General Honors elective class for one of the General Honors Core classes.

Discipline-Speci c Honors

Discipline-Specific Honors provides an opportunity to interested in Discipline-Specific Honors typically apply to the program in the spring of the sophomore or fall of the junior year. Eligible students must have a cumulative 3.5 GPA and meet any additional department-specific requirements. To graduate with Discipline-Specific Honors, students must attend four Honors colloquia during their junior year and four Honors colloquia during their senior year, complete 12 hours of Honors contract under the supervision of the Scholar-in-Residence. courses in the major, produce an Honors project/thesis in their major, maintain a 3.5 cumulative GPA, and fulfill any other requirements established by the department. have access to research and travel funds to support the vents for the Honors Community. HSA officers are production and presentation of their Honors work. For more information on Discipline-Specific Honors in your major, consult your departmental advisor.

University Honors

Students who satisfactorily complete the requirements pursue high-level, funded research in your major underfor both General Honors and Discipline-Specific Honors the direct supervision of a faculty mentor. Students earn University Honors, one of Union's highest accolades.

Scholar-in-Residence Program

A scholar of national or international reputation is invited each year to deliver a series of lectures at the University. The Scholar-in-Residence tutorial allows students to receive credit for reading, research, and writing

Student Organization

The Honors Student Association (HSA) advises the Students already admitted into Discipline-Specific Honors Directors and plans co-curricular and extracurricular elected for one-year terms at the beginning of each spring semester. All students currently enrolled in either General or Discipline-Specific Honors, as well as alumni of either program who are still enrolled at Union, automatically enjoy membership in the HSA.

Course Offerings in Honors (HON)

() Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

205. Wisdom (6) F

With permission, one or more of the following courses 195-6-7. Special Studies (1-4) As Needed may be chosen to partially fulfill the requirements of the 295-6-7. Special Studies (1-4) As Needed General Honors program. All are subject to the approval Lower-level group studies which do not appear in the of the HCLC unless otherwise stated in the published regular departmental offerings. schedule of class offerings.

179-279-379-479. External Domestic Study Programs (1-3) As Needed All courses and their applications must be defined and to, offerings of the Scholar-in-Residence Program. approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their application must be defined and approved prior to registering.

395-6-7. Special Studies (1-3) As Needed Upper level group studies which do not appear in the regular departmental offerings. Includes, but not restricted

495-6-7. Independent Studies (2-4) On Demand Individual research under the guidance of a faculty member(s).