TEACHER LICENSURE
POST-BACCALAUREATE REQUIREMENTS FOR INITIAL AND ADD-ON ENDORSEMENT

Conceptual Framework

Mission Statement

Description of the Statement

NCATE Accreditation

Profile of the Educator Preparation Program

Post-Baccalaureate Requirements

Application Process.

Transcript evaluations.

Application to the EPP.

Admission to the EPP.

eYZd T gVdRXV Z_T]f UVLSf e RcV _`e ]Z' ZeVU e Ł^ V^ SVcdYZa Z_ DefUV_e EV__VddW 6Uf'TReZ_ 2dd'TZReZ_Ł4YczdeZR_ 6Uf'TRe`cd'2dd'TZReZ_ :_eVc_ReZ_R]Ł`c Ac`WddZ_R] 6Uf'TRe`cd`WEV__VddWŽ=ZRSZ]ej Z_df'cR_TVZdR]d RgRZRS]V eYc`fXY F_Z_F_ZgVdZejŽ._Wc^ReZ_ RS`f eVRTY `WeYVdV `aeZ_dZcdRgRZRS]VeYc`fXY eYV2ddZcdR_e5VR_Ž

Background check and fingerprinting. :_RTT'dLR_TVh ZeY E?_4`UV2__Ž√%*1&L&_$#ŁR]]eVRTYVcTR_UZReVd^fdecf'aa]j R}_XVcadZ_edR^a]VR_UcfS^ZeRTc`Z_R]YZde`j cVT'dUdTYVT\ Sj E3: acZ_ce` SVXZ_Z_XT fc'dVh`c\Ž._Wc^ReZ_ RgRZRS]V Re*www.uu.edu/programs/epp/resources/applications.cfm*Ž

Portfolio. EYV TR_UZReV ^fde gZ√h eYV =ZgVEVi e dTcW_TRdeh YZ]VV_c`]]VUZ_ 65F_&$&A`ceV]Z_ DfS^ZdZ_ Z_ eYV }cde dV^Vde_c`WVc`]]^ V_ŽEYV a`ceV]Z_ WWZdeYV TR_UZReVdcVda_SZ]ZejŽEYV TR_UZReVh Z]]dfS^Zte eYV a`ceV]Z_ Z_ eYV }cde dV^Ve_VŽEYV }_R] a`ceV]Z_ h Z]]SV dfS^ZeeVdUZ_ defUV_eeRTYX`czZ_ > VetcZXDV^_R'c::Ž EYV 6Uf'TRe`c AcVaRcReZ_ 9R_US``\ŁG`]ŽZ: ZdRgRZRS]VZ_ eYVa`ceV]Z_ eV^a]ReVŽ

Appeals. EYV DTY`]'`VW6Uf'TReZ_ ZdTYRcXVU hZeY eYV cVda_SZ]ZejZ`WV]]'h eYVVdRS]ZdYVUa`]ZZVdWc'cRU^ZdZ_ e`R_UT^a]VeZ_'`WeYV 6AAŽEYV 6Uf'TRe`c AcVaRceZ_ Ac`XRR^ 4`f_TZ,ᵢ6AA4/Ł.hYZ]Y Z_T]fUd cVacVdV_eReZgVd `WeYVWR]f]ej V^_RTc`dR_V W^_Z Y˚