

MASTER OF URBAN EDUCATION

SCHOOL OF EDUCATION

Available at the Germantown Campus,
Memphis Residency Center

Program Purpose

THE PURPOSE OF THE MASTER OF URBAN EDUCATION IS TO PROVIDE A RIGOROUS EDUCATIONAL EXPERIENCE FOR INDIVIDUALS WHO ARE CURRENTLY OR FUTURE TEACHERS IN URBAN SCHOOLS. THE PROGRAM IS DESIGNED TO PREPARE OUTSTANDING TEACHERS FOR THE URBAN SCHOOLS.

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Objectives of the Program

STUDENTS IN THE MASTER OF URBAN EDUCATION PROGRAM WILL:

- ENHANCE THEIR KNOWLEDGE RELATING TO THE MAJOR ISSUES IN URBAN EDUCATION
- APPLY RESEARCH SKILLS TO CURRENT URBAN EDUCATION PROBLEMS
- GAIN EXPERIENCE A RESIDENCY IMMERSION PREPARATION EXPERIENCE
- BE PREPARED AS INDIVIDUALS IN KNOWLEDGE AND PEDAGOGY TO BECOME LICENSED TEACHERS
- BE ENCOURAGED IN THEIR CHRISTIAN COMMITMENT AND SERVICE TO SOCIETY
- HAVE DEVELOPED THE KNOWLEDGE AND COMPETENCE TO MEET THE GOALS OF UNION UNIVERSITY
- BE ACCREDITED EDUCATOR PREPARATION PROGRAM
- INCLUDE LEARNING THEORY APPLICATIONS OF LEARNING NEEDS ACADEMIC COMPETENCE IN THE EDUCATION

THESE OUTCOMES ARE MEASURED BY THE FOLLOWING:

- COURSEWORK AND TEACHER DEVELOPMENT
- COURSE EVALUATIONS
- SYNTHESIS WORK IN A PAPER
- SEMINAR
- CLINICAL EXPERIENCE INCLUDING

4. TEACHER EDUCATION PORTFOLIO THAT ASSESSES OF LESSON AND UNIT AS TEACHER WORK SAMPLES THAT A PROFESSIONAL EDUCATION STANDARD IS SATISFACTORY SCORE ON ORAXIS)) : 5. PROGRAM QUESTIONNAIRE WHICH IS PROGRAM OUTCOMES AS COMPLETED

The Cohort Approach and Calendar

THE 5% SELECTED MOST DEVELOPED AND INTEGRATED WITH AN INTERNSHIP PREPARATION TEACHING RESIDENTIAL RESIDENCY CURRICULUM. THE COURSE IS DESIGNED TO TRANSFER TO THE ELECTIVE WITH THE OTHER TWO STUDENT SUMMER MINIMUM 3 PERIODS IN THE FOLLOWING YEAR RESIDENCY WITH THE 5% IN THE TEACHING LICENSURE AREA. THE COURSE IS DESIGNED TO TRANSFER TO THE

Admission Information

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Graduation Requirements	
DISPLAY A COMMITMENT TO	5 % DEGREE PROGRAM
S PERSONAL RESPONSIBILITY AND OWNERSHIP	STUDENT WILL
S SERVICE	3 SUCCESSFULLY COMPLETE THE
S (IGH %XPECTATIONS	REQUIRED OF THE PROGRAM AS
S %FFECTIVE #OMMUNICATION	3 SECONDARY #ONCENTRATION OF
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Curriculum Calendar for M.U.Ed./ Elementary Concentration (Licensure Grades K-6)

Summer (June –July)

Fall (August –December)

Fall (August—December)

Spring (January – May)

Spring (January—May)

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570. Summer School Clinicals (0)

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614. Learning Theories and Styles (3)

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ANDEAR NING CUREMPOR TARY INTERPERSONAL PRESENT APPLICATIONS

R658. Cultural Foundations of Education (3)

LEADERS OBSERVE AND EMPHASIZE STUDENTS' INTRODUCTION TO COGNITIVE AND HISTORICAL
ARGUMENT DEVELOPMENT AND ANALYSIS THROUGH FOUNDATIONAL CONCEPTS IN CONTEXT
INFORMED BY DISTANCE EDUCATION RESEARCH AND BEST PRACTICES TO SUPPORT DIVERSITY
LEARNING OUTCOMES AND ASSESSMENT OF LEARNING EQUITY, SOCIAL JUSTICE, AND WORLDV

6421. Intensive Studies in the Content Area (3)

6311. Teaching Reading and Language Arts in Elementary School (5)

632. Teaching Social Studies and Science in Elementary School (3)

6351. Teaching Mathematics in Elementary School (4)

55