

MASTER OF URBAN EDUCATION

SCHOOL OF EDUCATION

Available at the Germantown Campus,
Memphis Residency Center

Program Purpose

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s 0ROGRAM QUESTIONNAIRE WHICH IS
PROGRAM OUTCOMES AS COMPLETED

The Conorf Approach and Calendar

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U R B A N S C H O O L S
Admission Information

Objectives of the Program

3 STUDENTS IN THE -ASTER OF 5RBA/ %NHANCE THEIR KNOWLEDGE RELATING TO THE MAJOR ISSUE IN URBAN EDUCATION

4 H E 5 % DSAHIG ISIE

! PPLY RESEARCH SKILLS TO CURRENT URBAN EDUCATION
PROBLEMS
% XPERIENCE A RESIDENCY IMMERSION
PREPARATION EXPERIENCE
" E PREPARED AS INDIVIDUALS IN KNOWLEDGE AND PEDAGOGY
TO BECOME LICENSED TEACHERS
" E ENCOURAGED IN THEIR SERVICE TO SOCIETY
(AVE DEVELOPED THE KNOWLEDGE AND COMPETENCE
TO MEET THE GOALS OF UNION UNIVERSITY
ACCREDITED EDUCATOR PREPARATION PROGRAMS
, LICENSURE SECTION OF THE CATALOGUE
INCLUDE LEARNING THEORY APPLICATIONS
LEARNING NEEDS ACADEMIC COMPETENCE
AREAS AS A BROAD BASED LIBERAL ARTS EDUCATION
OMPLETE DRAFTED DOCUMENTATION
/FICIAL TRANSCRIPTS SHOWING AL
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) NT H CSD O M P E T S STELLER & RIOVER AND I MAJESTY Graduation Requirements
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 s 0ERSONAL 2ESPOSIBILITY AND SWNERSHIP
 s 3ERVICE SUCESSFULLY COMPLETE THE THIR
 s (IGH %XPECTATIONS REQUIRED OF THE PROGRAM AS DEIN
 s %FFECTIVE #OMMUNICATION 3ECONDARY #ONCENTRATION OR THE
 s ,IFE LONG ,EARNING #ONCENTRATION
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 s 2ELATIONSHIPS #OLLABORATION AND OTIVATION SUCCESSFULLY COMPLETE THE 2ESI
 s 3TRATEGIC 4HINKING WELL AS THE #APSTONE 3EMINAR
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Curriculum Calendar for M.U.Ed./ Secondary Concentration (Licensure Grades 7-12)

Summer (June –July)

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Fall (August –December)

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Spring (January – May)

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Curriculum Calendar for M.U.Ed./ Elementary Concentration (Licensure Grades K-6)

Summer (June –July)

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Course Descriptions: Education (EDU)

530. Secondary School Methods (3)

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566. Twenty-first Century Classroom Leadership (4)

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 PROG RARMIONSL B D & E A R CAH BLAISCEADION S CONTEKHITHEE Q RIGI NATEBn U EUNPGEN
 SEUTPC LAS SROONDM TWIDENHIGE VENLG AGEMENT CONTEMPS RAR OA N DDCACLA THOONUA&HT
 AND E A R Q ANIG C4HREM P O R TOAINGT E R PERSONAL THEIR PRESENT APPLICATIONS
 RELATI OCNLSA IS ISEROGCANN IZASTI R UCTAI CANSE 618. Cultural Foundations of Education (3)
 LEA DAENRPSR O BSL CE MWW NBEE MPH A S SZTELU D E N!NS N T R O D TU C C O N LROSGY C H A DA KHD BCAOLR I CAL
 A RGEU I D E T D E V E L QNPOND EOMRA N A C LNAQS S R O D OMUN D AOTS C ING OUL IT H P H A S T I S E O N TOEX T
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626. Reading in the Content Area (3)

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S P E C A I R C A F S C I E U R R I S N I S U M S I G N E D S C T H U D E N A S I D E E P T H N E % \$ B E S T C A D T I G P Y A P P E L %
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6311. Teaching Reading and Language Arts in

Elementary School (5)

4 H I C S O U R E S C E R I N D E D N T E M P S R A T H Y E N D S
I N T H T E E A C B R N E G A D A M N D A N G A R U C E S C I G I L D R E N S
L I T E R A T C U R E D H A R P E D A R E A D W N R G T S R G A K I N G
L I S T E A N T D I G I N K A S M I A S H R E E L A T I O N S N H G P A G E
A R S I S I T O S H V H C S L E H O I R R I C S U G U M I C A N E T
W I B I S P E E N X T A M I S I E N G R A C F O O R E I S T T I N N S E E D S
O S T U D E M I D A S G I R A L E B E I A F A R G R E O I P T I E A S H E L Y S
4 H I C S O U R E S C E R I N D E D N T E M P S R A T H Y E N D S
T O Y O U C I G I L D A R N E D N D U C A T I P R O O C A R C O R H S L D R E N
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T H I E M P A C C F H R S E S E Q A N C T H E R M A S T Y R U A C T H I O C N S
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L E A R N X N G C T A N D E M A S S I N G Q E S U D E C T H S E
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632. Teaching Social Studies and Science in Elementary

School (3)

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S C H O O L S C I E N C E O C S A U D M E T A T T E N T I O N
I N T E G R A T E I C H N A N O C H E L E R R R S E N U P R O B L E M S
A N P D R A C T I C H E S L D H E A T V E B I L C L I U N D E G R Y O U P
D Y N A M I C I S M U N I C A T L I O A N B O R T A I R O B A N N D S
O T H E R P O R F E S I O N O N A S I C T O N C S T A I N D D A R I B E S I T Y
A N D F A I T H A N D E T H I C S

6351. Teaching Mathematics in Elementary School (4)

4 H E A R G E Q A I A T H E M A R E E M C R S H A S I S T E D D E N T S
D E V E A B E R T U N B E R S D A F N I M I N C R C A N N E C T I O N S
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W H I D A G K R A L D E E V E I A F A R G R E O I M A T A H E M S A K T I L C S
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I M P A C C F H R S E S E Q A M C A T H E M A N S I T O R S U A C T H I O C N S
I N C L B I D E O M A M A G R E H D E I V E P O S F E T A C B T N G E S
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