

DOCTOR OF PHARMACY

SCHOOL OF PHARMACY

Available on the Jackson Campus

The Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education (ACPE), www.acpe-accredit.org. For more information, contact the School of Pharmacy at (731.661.5958) or ACPE at (312.664.4652).

Mission Statement

The School of Pharmacy is committed to providing a high-quality education to our students. We promote an academic environment that fosters

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Program Outcomes

- Provide pharmaceutical care, including the development
- Provide appropriate health and wellness services to the

- Communicate appropriately with patients, their family
- Function

- Applicants must complete all prerequisite requirements
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 - The overall academic average for all courses must be 2.5 or higher
 - A grade of "C" or higher for each prerequisite course
 - All applicants must also complete the online PEAP (Pharmacy Entry Assessment Program) (AACCP)
 - Applicants (except those in PEAP) are required to complete the Pharmacy Career Assessment (PCA)
 - Applicants are required to forward ALL official transcripts to the School of Pharmacy
 - All applicants (except current Union students) must complete an onsite interview as part of the admission process

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Pharmacy Early Admission Program (PEAP)

Pharmacy Early Admission Program
(PEAP) is a program for students who have earned a
Ph.D. in a related field.

Benefits

- PEAP

- A. A student who receives two or more grades of "F" in
1. APPE
 - 2.33.
 2. APPE
 3. A student who receives two or more grades of "F" in

detailed under "The Appeal Process" in the *Campus Life Handbook*.

Remediation

Didactic

For students who meet defined criteria, The ASPR

IPPE, APPE, the didactic or experiential component of the curriculum

Process for Remediation

This meeting will allow the student to explain and clarify the

of Pharmacy Supplement to the Campus Life Handbook.

Qualifications for Remediation

1. $\geq 69.5\%$.
59.5%

2. > 2.00
 > 2.33 4
- 3.
- 4.
- I
1. C C
C C
C
2. C
- Single comprehensive examination in which the $\geq 69.5\%$. (A $< 69.5\%$)
• Other course instructor-designed assessments

Financial Information

Tuition is \$32,950 per year with a \$2,000 general student fee (\$1,000/semester) for the Doctor of Pharmacy. Full payment for a term (Fall, Winter, Spring, Summer Semesters or other non-regular terms) is expected at the time of registration for...

Supplemental Application Fee..... \$50
Laptop..... *
C • & G R, & L approximately \$80

Books will cost approximately \$300 per semester for Years 1-3 and are available for purchase from LifeWay Christian...

* 11. & P& H ...
A. ...

Federal Stafford Loan

1. Complete and forward the FAFSA (Free Application for Federal Student Aid) to the federal government with...
2. C ... M ... N ...
G ... C ...
3. For more information, contact the Student Financial...

If Federal Stafford loan is not approved and available at... paying in full by check, cash, credit card, or FACTS.

Acceptance Deposits

The Doctor of Pharmacy requires a \$1,000 tuition deposit.

Graduation Requirements

- Completion of the coursework for the Doctor of Pharmacy...
- File an application for graduation with the Doctor of Pharmacy program office by February 20 for a May...
- Pay in full the student's account balance with the Business...
- Discharge all other obligations (fines, credentials, fees, ...)

Course Requirements of the Doctor of Pharmacy—151 hours

- I. Year One Courses BIO/PHRM 505, 507, and 510; PHRM 700, 705, 710, 716, 718, 723, 726, 728, 729, 730, 731, 739, 752, 755, 763.
- II. Year Two Courses BIO/PHRM 514; PHRM 704, 733, 734, 736, 738, 740, 741, 743, 744, 746, 750, 751, 764, 767, 773.
- III. Year Three Fall Courses PHRM 760, 761, 765, 766, 768.

Course Descriptions: Biology (BIO)

505. Applied Anatomy & Physiology I (3)

Prerequisites: PH M 505

An intensive examination of the human body that addresses the normal complex physiological processes of the cell, fluids, vascular hemodynamics, mobilization of fluids through the lymphatic system, and the normal complex physiological processes of the respiratory system. This course is designed to evaluate co-existing conditions of the surgical patient.

507. Applied Anatomy & Physiology II (3)

Prerequisites: BIO 221 & 222

A continuation of 505 focusing on the normal complex

physiological processes of the cardiovascular system, the normal complex physiological processes of the renal system, and the normal complex physiological processes of the endocrine system.

510. Advanced Human Gross Anatomy (3)

Prerequisites: BIO 505 & 507, > BIO 221 & 222.

Prerequisites: PH M 510

This course is designed to provide a comprehensive understanding of the human body's structure and function. It covers the gross anatomy of the human body, including the skeletal, muscular, and organ systems. The course is designed to provide a comprehensive understanding of the human body's structure and function. It covers the gross anatomy of the human body, including the skeletal, muscular, and organ systems.

514. Immune Response to Infectious Disease (3) F

Prerequisites: PH M 514

707. Pain Management (2)

All of the following are true regarding pain management in the elderly, except:

- The elderly are more likely to have chronic pain.
- The elderly are more likely to have pain that is not recognized.
- The elderly are more likely to have pain that is not treated.
- The elderly are more likely to have pain that is not reported.

708. Self-Care/Counseling (2)

All of the following are true regarding self-care/counseling in the elderly, except:

729. Immunization (1)

730. Introduction to Community Practice (2)

(80 contact hours) rotation, students are exposed to the role and

731. Introduction to Institutional Practice (2)

(80 contact hours) rotation, students are exposed to the role and

743. Moral Reasoning in Healthcare (2)

PH M 743

reflection and conversation about them. Special consideration
C

744. Pharmacy Jurisprudence (2)

A

745. Medication Therapy Management (2) Su

A

P

commonly identified in medication therapy reviews. Following

746. Introduction to Community Practice II (2)

P-2

to build upon didactic courses and previous experiential

748. Introduction to Institutional Pharmacy Practice II (2)

4

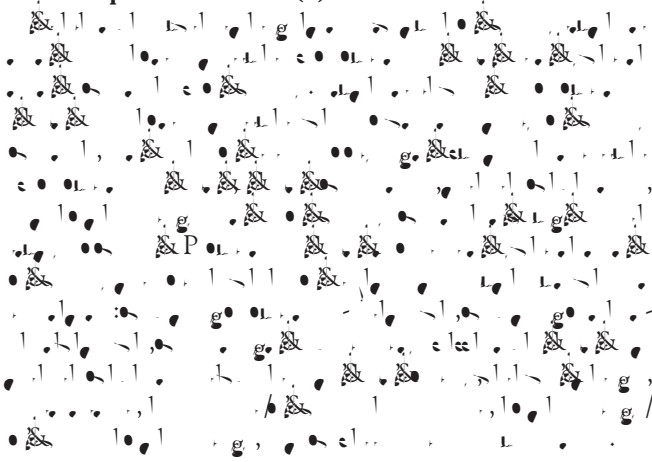
or specialty practice setting exposing the student to the role

750. Pharmacotherapy III (3)

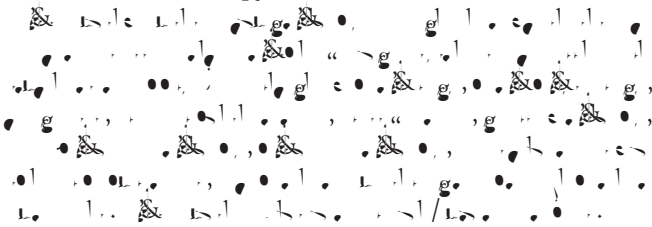
751. Pharmacotherapy IV (3)

752. Christian Faith and Pharmacy (2) Fs. This course

759. Population Health (2) S



760. Pharmacotherapy V (3)



761. Pharmacotherapy VI (3)



women's health, toxicology, and rheumatic diseases


762. Infectious Disease (2) F, S



770. Pharmacokinetic Principles and Application (4)

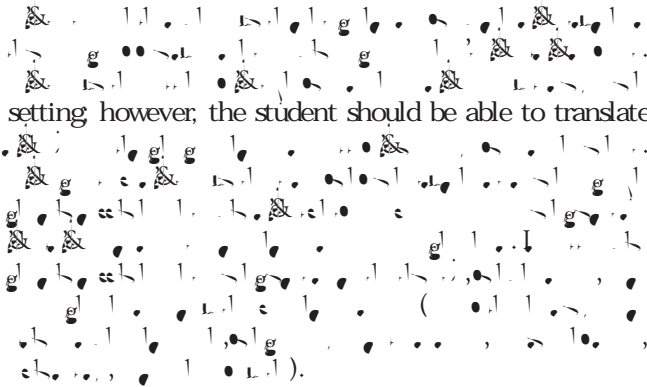
will be explored, including how to formulate appropriate

781. Advanced Self-Care (2) S



Musical notation for 781. Advanced Self-Care (2) S. The notation consists of a single staff with a treble clef, a key signature of one flat (B-flat), and a 4/4 time signature. The melody is composed of eighth and quarter notes, with some rests. The piece concludes with a double bar line and repeat dots.

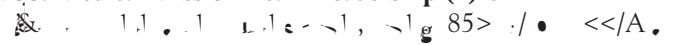
782. Women's Health (2) Su



Musical notation for 782. Women's Health (2) Su. The notation consists of a single staff with a treble clef, a key signature of one flat (B-flat), and a 4/4 time signature. The melody is composed of eighth and quarter notes, with some rests. The piece concludes with a double bar line and repeat dots.

setting however, the student should be able to translate

783. Medical Mission Team Leadership (2) S



Musical notation for 783. Medical Mission Team Leadership (2) S. The notation consists of a single staff with a treble clef, a key signature of one flat (B-flat), and a 4/4 time signature. The melody is composed of eighth and quarter notes, with some rests. The piece concludes with a double bar line and repeat dots.

