

SCHOOL OF SOCIAL WORK

COLLEGE OF EDUCATION AND HUMAN STUDIES

Faculty

Mary Anne Poe (1996). Associate Dean, Professor of Social Work, and Director of the Center for Just and Caring Communities. B.A., Vanderbilt University; M.S.S.W., University of Louisville; M.Div., Southern Baptist Theological Seminary, A.C.S.W.

Rhonda Hudson (2006). Professor of Social Work and Director of B.S.W. Programs. B.S., Florida A&M University; M.S.W. and Ph.D., Barry University, L.C.S.W.

Nita Mehr (2009). Professor of Social Work and Director of M.S.W. Programs. B.S.W., Freed-Hardeman University; M.S.S.W., University of Tennessee; Ph.D., North Central University.

Theresa L. Blakley (2003). Professor of Social Work. B.S., Sam Houston State University; M.S.W. and Ph.D., Barry University, A.C.S.W., L.C.S.W.

Rebecca Bohne (2015). Assistant Professor of Social Work. B.S.W., Union University; M.S.W., Baylor University.

Katrinna Matthews (2015). Assistant Professor of Social Work. B.S.S.W., University of Mississippi; M.S.S.W., University of Tennessee, Memphis; M.Ed., University of Mississippi.

Kay Montgomery (2009) Visiting Assistant Professor of Social Work. B.S., University of Tennessee—Martin; M.S.S.W., University of Tennessee.

Tammy Patton (2012). Professor of Social Work. B.S., Lambuth University, M.S.S.W., University of Tennessee at Memphis.

Virginia Schwindt (2009). Associate Professor of Social Work and M.S.W. Field Director—Jackson. B.B.S., Hardin-Simmons University; M.S.S.W., University of Texas at Arlington.

Todd Stanfield (2007). Professor of Social Work. B.S.W. and M.S.W., University of Alabama; Ph.D., University of Tennessee.

Beth Wilson (2009). Professor of Social Work. B.S.W., Philadelphia Biblical University; M.S. W., University of Wisconsin-Milwaukee; Ph.D., University of Tennessee.

Roslyn Wilson (1995). Associate Professor of Social Work and B.S.W. Fie19l<5(B.rector—Jackils.nd)0.5(B.,of T)110.8(enness5()0.6tciatk)]TJ ET EMC /Span <</MCID 16193 >>BDC

- IV. Bachelor of Science in Social Organization – 33 hours
- Complete the General Core and B.S. specific core
 - SW 200, 300, 301, 310, 335, 421
 - Select 15 hours from: SW 201, 305, 307, 225, 321, 325, 370, 400, 420, (and ANY other SW elective), ECO 211, ECO 212, SE 230, SOC 213, SOC 324, PSY 219, PSY 313, PSY 324
 - A minor is required
- V. The Bachelor of Social Work and the Bachelor of Science in Social Organization are also available as an Adult Studies Program
- See section on *Adult Studies/Bachelor of Social Work*.

Admission Requirements to the Social Work Program

A student may declare a major in Social Work upon admission to the University. Prior to the junior year, the student makes an application for entry into the program. The following are requirements for admission to the program in the sophomore year:

- Complete an application form.
- One faculty reference, one personal reference.
- Have at least 2.5 cumulative GPA.
- Complete SW 200 and 310 with at least a grade of “C.” These may be taken in the first semester after admission to the program, though it is advisable to complete them prior to program admission.
- Complete the General and B.S.W. Specific Core preferably prior to program admission.
- Complete an interview with the Social Work Program Admissions Committee. Knowingly making a false oral or written statement during the admission process can result in denial of admission to the program. The Social Work Program Admissions Committee may require outside evaluations, assessments, and/or opinions of professionals as is deemed necessary.
- Possess these personal qualities: Self-awareness, empathy, objectivity, appreciation of diversity, professional commitment, and a liberal arts base of knowledge.
- Sign a statement indicating that he/she has read and will follow the Code of Ethics of the National Association of Social Workers.

Assessment of Majors

Students must complete SW 490 with a minimum of 424 clock hours in an approved social service agency during their senior year. Students must have a minimum 2.5 cumulative GPA to enroll in SW 490 and 423. For graduation, SW 490 must be completed with a passing grade and 423 with a B or higher. SW 423 helps the student integrate and evaluate all the knowledge, values and skills covered in previous coursework.

Senior SW majors must complete a senior capstone integrative project that demonstrates the student’s competency of the program learning objectives.

The program does not grant social work course credit for life experience or previous work experience.

General Information

The Social Work Program is accredited by the Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, VA 22314-3457.

The Director of the BSW Program is responsible for overall administration of the Program. The director is available during office hours to answer questions regarding the program, employment opportunities, professional associations and licensures, and other questions related to the social work profession.

The BSW Field Director has primary responsibility for the field education component of the Program including implementation of field processes and procedures and maintaining effective working relationships with sites, field instructors, and students.

Agency Field Instructors supplement the educational program in social work by providing supervision to senior students who are completing 424 hours of field work in an approved agency. These instructors provide on-the-job instruction and supervision, hold weekly conferences with the student, and assist in the

Student Organizations

The student organization Social Work Reaches Out is for majors in social work and those interested in social work. The organization assists in developing professional social work identity and provides an opportunity to be involved in volunteer community social service. Service opportunities include child mentoring and advocacy, nursing home activities, community organizing, and resource development. The organization gives students regular opportunity to interact with others having similar interests.

Phi Alpha, National Honor Society for Social Work Students, Eta Phi Chapter, fosters high standards of education for social workers and invites into membership those who

Course Offerings in Social Work (SW)

() Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

200. Introduction to Social Welfare (3) F, S
A study of the history of social welfare and the constructed policies and practices that address societal problems, such as poverty and vulnerable populations.

201. Community Social Service Experience (3) F
Corequisite: Professional Liability Insurance.
An opportunity for students considering a social work major to be exposed to the principles of social work within a community social service agency. A total of 40 minimum clock hours is spent in an agency in addition to the seminar class.

225. Relationships, Marriage and Families (3) F, S, Su
Reciprocal credit: SOC 225. See SOC 225 for description.

300. Human Behavior and the Social Environment I (3) F
An exploration of the theories and knowledge of human bio-psycho-social-spiritual-cultural development from birth through young adulthood in the context of the range of social systems in which individuals live: families, groups, organizations, and communities. The impact of social and economic forces on human development will be explored with special attention to evaluating theory and its application to issues of human diversity.

301. Human Behavior and the Social Environment II (3) S
This course continues to make use of the people-in-systems theoretical orientation and related concepts as human development and diversity are studied from adulthood to old age.

305. Psychopathology (3) F
A study of mental health in light of dynamic ethno-cultural, spiritual, and bio-psycho-social factors impacting client systems and how this knowledge is integrated into practice paradigms.

307. Faith-Based Social Services (3) F—Odd Years
An exploration of the biblical and theological basis for faith-based social services, various models, and recent related government initiatives and policies.

310. Social and Economic Justice (3) F, S
Prerequisite: CHR 111 or 112.
Reciprocal credit: SOC 310.

Dynamics and consequences of injustice including oppression, poverty and discrimination with particular attention to biblical and theological teachings about justice. Strategies to alleviate poverty and for intervention in all forms of human oppression and discrimination will be examined to provide students with skill to promote change and advance the causes of social and economic justice.

315. Foundations for Social Work Practice (3) F
Prerequisite: SW Program Admission and Professional Liability Insurance.
Various processes, skills and the theoretical practice framework utilized in generalist social work practice will

340. Social Work Services in Schools (3) F—Even Years

Pre/Corequisite: SW 200

Knowledge and skills for effective social work practice in a school setting. The school social worker provides a link between school, student, home, and community, primarily using case management and advocacy skills.

348. Child Welfare Practice (3) F

Prerequisite: SW 338

Development of knowledge and skills for culturally competent practice with families at risk. Completion of this and BSW leads to a Tennessee Public Child Welfare Certification.

370. Gender and Sexuality (3) S

Prerequisite: SOC 211. Reciprocal credit: SOC 370. See SOC 370 for description.

400. Populations-at-Risk (3) F

Prerequisites: SW Program Admission.

Patterns, dynamics, and consequences of discrimination, economic deprivation, and oppression will be presented. The curriculum includes content on people of color, gay and lesbian persons, those distinguished by age, ethnicity, culture, class, and physical and mental ability. Course content includes strategies for micro, mezzo, and macro interventions designed

ADULT STUDIES/BACHELOR OF SOCIAL WORK

COLLEGE OF EDUCATION AND HUMAN STUDIES

The Union University School of Social Work offers its program leading to the Bachelor of Social Work to qualified adult students on both the Jackson and Germantown Campuses.

An applicant must meet University admission requirements, must have at least 60 hours earned toward a bachelor's degree, and must be at least 24 years of age to qualify for the BSW-Adult Studies Program. Admission to the Social Work Program parallels that in the traditional program as detailed in School of Social Work chapter.

For additional program information, including direct contact information to program personnel, check www.uu.edu/bsw.

Curriculum

A student receiving a Bachelor of Social Work degree in the Adult Studies Program must take the General Core requirements and B.S.W. specific requirements as outlined below:

- I. General Core and BSW Specific Core Requirements
 - A. General Core and transfer policies specific to Adult Studies programs are detailed in the "Adult Studies" section of the *Catalogue*.
 - B. Exempt from COM 112 or 235
 - C. Social Sciences must include PSY 213 and SOC 211
 - D. Six hours of foreign language/culture classes. Must include at least 3 hours of foreign language.
 - E. For the student seeking the B.S.W. as a 2nd bachelor's degree, the following are considered prerequisites and only requirements from the core: PSY 213, SOC 211, Language (3 hours), Language or Culture (3 hours).
- II. Social Work Requirements—51 hours
 - A. SW 200, 300, 301, 305, 310, 315, 335, 400, 401, 402, 421
 - B. SW elective—6 hours
 - C. SW 490 and 423—Field Practicum and Senior Seminar
- III. Tennessee Public Child Welfare Certification
 - A.