

... a teacher-student dynamic of sensitivity,  
 reflection, and faith.

...

1. ... (p. 12)  
 2. ... (p. 12)





## The Comprehensive Examinations.

The comprehensive examinations are a series of tests designed to assess a student's knowledge and understanding of the material covered in the program. These examinations are typically held at the end of the program and are a requirement for graduation. The comprehensive examinations are divided into two parts: a written examination and an oral examination. The written examination consists of a series of essays and multiple-choice questions, while the oral examination consists of a series of questions and answers. The comprehensive examinations are a challenging and important part of the program, and students should prepare thoroughly for them.

## The Dissertation.

The dissertation is a major research project that is required for the completion of a doctoral degree. It is a written work that presents the student's original research and findings. The dissertation is typically 100-200 pages long and is divided into several chapters. The first chapter is an introduction, which provides an overview of the research and its significance. The second chapter is a literature review, which discusses the work of other researchers in the field. The third chapter is the methodology, which describes the methods used to collect and analyze data. The fourth chapter is the results, which presents the findings of the research. The fifth chapter is the discussion, which interprets the results and discusses their implications. The sixth chapter is the conclusion, which summarizes the research and provides recommendations for future research.

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## The Dissertation Committee.

The dissertation committee is a group of faculty members who are responsible for supervising and evaluating the student's dissertation. The committee typically consists of three to five members, including the student's advisor. The committee meets regularly to discuss the student's progress and provide guidance. The committee also evaluates the dissertation and provides recommendations for its defense. The dissertation committee is an important part of the dissertation process, and students should work closely with their committee members throughout the process.

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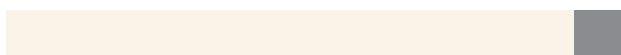
**Leadership Issues**

**Prerequisites:**

**Transfer Credit by Petition:**

**Licensure:**

**Instructional Leadership:**





**600. Community Involvement in School Improvement (3)**

**606. Accountability for Greater Student Learning (3)**

**613. Brain-Based Learning (3)**

**701. Leadership, Organizations and Change (3)**

**702. Engaged Learning (3)**

**703. Supervision (3)**

**705. The American College Student (3)**

**706. Organizational Decision Making (3)**

**707. Legal Issues in School Governance (3)**

**708. Curriculum and School Improvement (3)**

**709. Legal Issues in Higher Education (3)**

**710. History and Philosophy of Higher Education (3)**

**711. Leadership Seminar: Politics, Policy, and Instruction (3)**

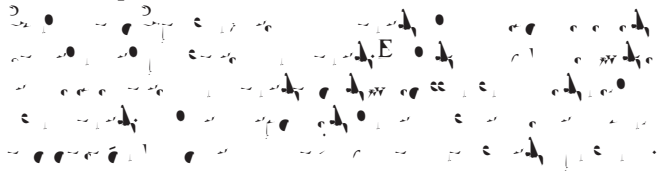
**712. Pre-Candidacy Resources (0)**

**714. Leadership Issues I: Theories and Strategies (3)**

**715. Leadership Issues II: Planning and Finance (3)**



### 716. Purpose and Plan for Action Research (3)



**741. Leadership Development Research Project I (3)**

2011-2012 E 41

**742. Leadership Development Research Project II (3)**

2011-2012 E 41

**745. Higher Education Policy and Assessment (3)**

2011-2012 E 00.

**750. Proseminar in Higher Education**

2011-2012 E 0

**751. Dissertation Proposal Development (3)**

2011-2012 E 10, 20, 30

**786. Seminar: Multicultural and Diversity Issues in Education (3)**

2011-2012 E 0

**788. Special Studies (1-3)**

2011-2012 E 0

**700. Research Issues in Educational Leadership (3)**

2011-2012 E 0

**707. Leadership Research Seminar (1, 3)**

2011-2012 E 00

2011-2012 E 00

**710. Intermediate Statistics (3)**

2011-2012 E 00

**712. Dissertation Research Seminar (1, 3)**

2011-2012 E 10, 20, 30

**720. Research Methods and Design (3)**

2011-2012 E 20

**725. Advanced Statistics and Design (3)**

2011-2012 E 0

**750. Research in Higher Education (3)**

2011-2012 E 0

**751. Dissertation Research in Higher Education (3)**

2011-2012 E 0

790. Dissertation (2-4)

Handwritten musical score for the first system of '790. Dissertation (2-4)'. It features a treble clef, a key signature of one sharp (F#), and a common time signature (C). The notation includes various note values, rests, and dynamic markings. A measure number '12' is visible in the lower right of the system.

Handwritten musical score for the second system of '790. Dissertation (2-4)'. It continues the notation from the first system, including treble clef, key signature, and various musical symbols.