

THE HONORS COMMUNITY

Administrative Leadership

Scott Huelin (2009). Director of the Honors Community and Professor of English. B.A. and M.A., University of North Carolina; Ph.D., University of Chicago.

Joy Moore (2007). Assistant Director of the Honors Community, Director for Barefoots Joe and Modero Coffee Roasters. B.A., University of Arkansas; M.A., Denver Seminary; M.F.A., Pacific University.

Faculty

Justin D. Barnard (2007). Professor of Philosophy in the Honors Community. B.A., Palm Beach Atlantic College; M.A. and Ph.D., Florida State University.

Staff

Rebecca Edgref (2015). Program Coordinator. B.A., Union University.

Mission

The Honors Community is a lively intellectual fellowship with transformative effects in its members, and through them, in the University, in the professions, in the church, and in local communities.

What does this mean?

The Honors Community rightly may be called a koinonia or fellowship, because it is a common bond in a shared endeavor—the ardent pursuit of the truth—and a shared conviction—that all truth leads us to the Truth. As such, our fellowship extends beyond our own place and time to include the Christian intellectual tradition, the collective efforts of the faithful in all places and times to pursue and embrace the Truth wherever it is found.

Two academic programs provide structure and resources for our own participation in this pursuit. General Honors invites faculty and students to inquire rigorously and faithfully into substantial questions of historic and contemporary significance. Discipline-specific Honors programs help students become confident scholars who can insightfully address crucial and complex questions within their disciplinary fields. The common bond of this koinonia is further nurtured through co-curricular events and extracurricular activities which bring together faculty and students from both programs for mutual enjoyment and edification.

The transformative effects of this koinonia are first seen in its members, in whom our common life nurtures Christian virtues, such as humility and hope, and academic virtues, such as wisdom and wonder. These virtues are most visible in their effects: heightened attentiveness toward the world, eager reciprocity toward one another, humble openness toward

difference, and deepened joy in the truth. As members of the

incoming freshmen who are admitted to Union and have a 3.5 GPA or a 28 on the ACT will be invited to apply to the General Honors program. Incoming freshmen who do not meet this criterion but think they are up to the challenge of Honors work are also welcome to apply. Transfer students and current Union students can be considered for admission to General Honors under certain circumstances. Additional details regarding the Admissions Standards and Procedures, as well as the application itself, can be found at our website: www.uu.edu/academics/honors/

General Honors—three courses

I. General Honors Core

A. Freshman year: HON 205, 215

B. Sophomore year: HON 225, HON 235

II. General Honors Electives (optional)

A. Special studies courses (variable credit)

B. Scholar-in-Residence tutorial (variable credit)

C. Other courses with the HON prefix

D. Select study abroad opportunities

Typically, students satisfy the requirements of General

Discipline-specific Honors typically apply to the program in the spring of the sophomore or fall of the junior year.

Eligible students must have a cumulative 3.5 GPA and meet any additional department-specific requirements. To graduate with Discipline-specific Honors, students must satisfy Honors colloquium requirements in their junior and senior years, complete 12 hours of Honors contract courses in the major, produce an Honors project/thesis in their major, maintain a 3.5 cumulative GPA, and fulfill any other requirements established

by the department. Students admitted into Discipline-specific Honors have access to research and travel funds to support the production and presentation of their Honors work. For
