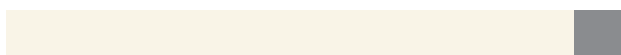

Kelly Harden(2007). Dean, Professor of Nursing. A.S.N., Mississippi County Community College; B.S.N., Excelsior College; M.S.N., University of Missouri-St. Louis; D.N.Sc., University of Tennessee Health Science Center.

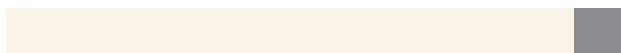
LeAnne Wilhite(2009). Associate Dean for Undergraduate Programs and Associate Professor of Nursing. B.S.N., Union University; M.S.N., University of Tennessee, Memphis; D.N.P., Union University.

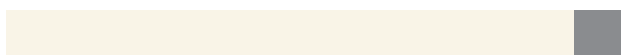
The mission of the College of Nursing is to be excellence-driven, Christ-centered, people-focused, and future-directed while preparing qualified individuals for a career in the caring, therapeutic, teaching profession of nursing.

- Traditional BSN
- Accelerated BSN
- RN to BSN



Nursing majors are required to take standardized nursing tests at specific points throughout the program of study. As a part of NUR 499, students will take a standardized comprehensive exam to evaluate readiness to take the NCLEX licensure exam. Successful completion of NUR 499 includes scoring at or above the benchmark set by the College of Nursing. The student will not be able to graduate without successfully meeting the requirements





345. Case Management (3) As Needed

Case management as a model for organizing health care for persons of all ages and cultures. Emphasis is placed on defining the changing role of the R.N. case manager. A nursing process approach is used to explore the skills of problem solving, interpersonal communication, critical thinking, organization, negotiation, networking and creativity.

350. Philosophical and Ethical Foundations in Health Care (3) As Needed

A study of the foundations of philosophy and ethics with emphasis on developing the student's ability to perform philosophical inquiry and generate philosophical arguments related to ethical issues and concerns in health care.

353. Health Promotion (3) As Needed

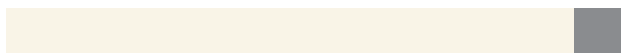
Focuses on in-depth, scientifically accurate information of wellness and helps students identify realistic options for a healthy lifestyle. The course utilizes the tools for integrating change into everyday lives and uses the nursing process as a guide for enabling persons to achieve and maintain optimal wellness.

354. Parish Nursing (3) As Needed

A unique practice of professional nursing, focusing on health promotion and disease prevention when caring for the whole person, encompasses 7 functions: integrator of faith and health, health educator, personal health counselor, referral agent, trainer of volunteers, developer of support groups, and health advocate.

355. Spiritual Care in Nursing (3) As Needed

An examination of Christian values as a basis for providing



179-279-379-479. External Domestic Study Programs (1-3) As Needed

All courses and their applications must be defined and approved prior to registering.

development of the role of the professional nurse as a health teacher and advocate. 179PF-279PF79PF-2445.9 (79PF)-41sensimai179-279-379-479. Ex

430. Leadership and Management in Nursing (4) S

Prerequisites: NUR 330 and 421.

Study of health care organizational structures and the professional nurse's role as a patient advocate, leader, manager, and change agent. Emphasis is on the application of the theories principles of leadership and management in the context of the health care delivery system. Use of the research process is identified as a management tool to test alternative solutions on which to base decision-making.

440. Community Health Nursing (5) S

Pre/Corequisite: BIO 300 and all other nursing courses.

A culminating experience in population-focused health care in diverse settings. Health needs are addressed using nursing theory and research with knowledge from the humanities, biological and social sciences.

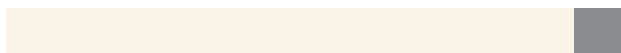
452. Intercultural Issues (3) As Needed

Study of culturally appropriate and wholistic professional nursing care of persons in our pluralistic global society. Emphasis on sensitivity to and respect for cultural diversity, communication, critical thinking, cultural assessment, and strategic planning for competent nursing care which will result in positive health care outcomes for intercultural populations.

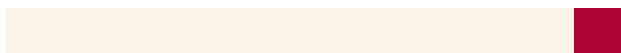
499. Senior Seminar (1) S

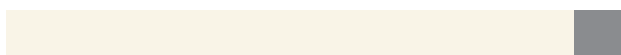
Prerequisite: NUR 419. Corequisites: NUR 425, 430, 440.

This course focuses on concept synthesis in order to prepare the new graduate for entry into the nursing profession. Emphasis is placed on critical thinking skills needed by the generalist to address health care dilemmas.



The College of Nursing encourages the educational mobility of registered nurses holding the associate degree or diploma





This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of a bachelor's degree in another field.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/colleges/nursing/.

The applicant must hold a bachelor's degree from a regionally accredited college or university with a minimum 3.0 GPA for the last 60 hours attempted. In addition to University admission requirements, the applicant will:

1. Make special application to the College of Nursing, BSN-Accelerated Track (BSNA).
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher; BIO 221-2, (8 hours—must be taken within five years of beginning nursing courses), PSY 213 (3).
3. Meet conditions #4, 5, 8, 9, 10, and 11 stated under College of Nursing, "Admission to the Basic BSN Track."
4. An interview with the applicant may be requested. The interview allows the nursing applicant to become acquainted with the College of Nursing and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
5. See the Basic BSN Track for uniform and insurance requirements.
6. If you are not a U.S. citizen, an international application must be completed and submitted with the BSN application. All international transcripts must be evaluated by an accredited evaluating agency found at the National Association of Credential Evaluation Services' website www.naces.org
7. Applicants from a country where the native language is not English must show proof of English proficiency with scores from TOEFL, IELTS, or iTEP courses. Minimum scores are TOEFL 560 (Internet-based 80), IELTS 6.5, or iTEP 4.4.

Applicants to the BSNA Track may be admitted to the Pre-BSNA Track to take prerequisite science and social science courses. See #2 above.

i. General Education Requirements: Second Bachelor's Degree students are not required to meet General Education requirements of Union University except as they appear as prerequisites to their new program. See Program Admission 2. for the prerequisites to BSNA.

ii. Major Requirements (70 hours): BIO 201 or 211 (4 hours); BIO 300 (3 hours—must be taken within 5 years of starting nursing courses); MAT 114 (3); PSY 219 (3); NUR 302, 306, 307, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.

iii. Minor Requirements: none

The academic calendars for the Bachelor of Science in Nursing—Accelerated Track do not parallel those shown on the website.

A student who receives a final grade less than C in two nursing (NUR) courses will not be readmitted to the Nursing Program. Withdrawal from a nursing course does not guarantee readmission. Students readmitted to the program may be asked to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam and competency assessment to assess retention of previous course knowledge prior to reacceptance. If the student scores below the proficiency level benchmark for that content they may be required to audit that course. Once the audited and repeated courses have been successfully completed, the student can then continue to progress through the curriculum.

A student who receives a grade of D or below must reapply to the College of Nursing and Health Sciences for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses. Any such course must be repeated with a final grade of C or above in order to progress. Courses may be repeated only once. A student who receives a grade less than C in two nursing courses will not be allowed to progress in the Nursing Program.

Tuition \$630/hour
General Student Fee. . 30/hour (up to \$300/semester)

() Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN 15-month Degree Completion Track:

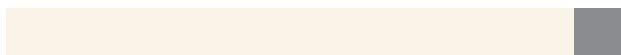
307. Accelerated Foundations for Nursing Practice (5)
Prerequisite: Admission to BSN 15-month Degree Completion Track

Focus on the nursing interventions and skills necessary for nursing practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.

309. Skills Practicum (3)

A practical, hands-on experience in nursing skills. Students work with faculty to perform specific clinical skills using scientific principles basic to nursing knowledge and application.

318. Nursing Care of Childbearing T E. oviovi s0t639am spem12.TJ ul(D6 atbas8ti bas8tin.7 (orul(D6 atbas8tiucal, (skl(D6



This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of 69 semester hours.

For additional information, including direct contact information to program personnel, check www.uu.edu/bsna.

In addition to University admission requirements, the applicant must be 24 years of age or older upon enrollment and meet the following program-specific admission requirements:

1. Make special application to the College of Nursing and Health Sciences, BSN 15-month Degree Completion Track.
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher.
3. A minimum ACT of 20 or equivalent SAT.
4. Have completed the Adult Studies Core Curriculum (See below).
5. Minimum cumulative 3.0 GPA for last 60 hours attempted.
6. Meet conditions #4, 5, 8, 9, 10, and 11 stated under College of Nursing and Health Sciences "Admission to the Basic BSN Track."
7. An interview with the applicant may be requested. The interview allows the nursing applicant to become acquainted with the College of Nursing and Health Sciences and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
8. See the Basic BSN Track for uniforms and Insurance Requirements.
9. If you are not a U.S. citizen, an international application must be completed and submitted with the BSN application. All international transcripts must be evaluated by an accredited evaluating agency found at the National Association of Credential Evaluation Services' website www.naces.org
10. Applicants from a country where the native language is not English must show proof of English proficiency with scores from TOEFL, IELTS, or iTEP courses. Minimum scores are TOEFL 560 (Internet-based 80), IELTS 6.5, or iTEP 4.4.

I. Adult Studies Core Curriculum

- A. ENG 111 and 112 (6 hours)
- B. ENG 201 or 202 and Humanities: Literature, Philosophy, Language, Music, Art, Theatre, Christian Studies (9 hours)
- C. Science: BIO 221, 222 (8 hours—must be taken within 5 years of beginning nursing courses)
- D. Social Science: HIS 101 or 102; PSY 213 (6 hours)
- E. MAT 114 (3 hours)
- F. CHR 111 and 112 (6 hours)
- G. Upper-Level Electives: 6 hours on the junior/senior level
- H. Lower-Level Electives (100–200 level courses) (13–14 hours)
 - I. Computer Science (2 hours)
 - II. Major Requirements (70 hours): BIO 201 or 211, 300 (must be taken within 5 years of beginning nursing courses); PSY 219; NUR 302, 306, 307, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.
 - III. Minor Requirements: none
- M. Minimum hours for graduation: 129

The academic calendars for the Bachelor of Science in Nursing 15-month Degree Completion Track do not parallel those shown in the Catalogue. General Education and prerequisite courses will follow the traditional calendars; however, the major/cohort is delivered in an accelerated format.

The student enrolls in the courses in nursing according to the prescribed sequence. At least a C grade in each course (NUR or non-NUR cohort courses) is required for progression in the nursing curriculum. Students who receive a grade of less than C in any course may not continue in the BSNA track: a student must fully withdraw from the program.

Continuation in the program is also contingent upon compliance with ethical and professional standards of conduct. Students who remove school or hospital property without permission will be subject to immediate disciplinary action. Graduation requirements follow the guidelines of Union University.

Students who are unsuccessful with the accelerated track may re-apply to the BSNA track or apply to enter the Basic BSN Track that moves at the more traditional pace. This decision will be made with guidance from the student's faculty advisors with consideration as to which track will most likely result in the student's successful completion of a BSN program. The student will be required to make application to the University and must meet all admission requirements of the respective

BSN track to be considered for admission. Approval by the Undergraduate Associate Dean and Chairs will be required if space is available. There is no guaranteed readmission.

A student who receives a final grade less than C in two nursing (NUR) courses will not be readmitted to the Nursing Program. Withdrawal from a nursing course does not guarantee readmission. Students readmitted to the program may be asked to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam and competency assessment to assess retention of previous course knowledge prior to reacceptance. If the student scores below the proficiency level benchmark for that content they may be required to audit that course. Once the audited and repeated courses have been successfully completed, the student can then continue to progress through the curriculum.

A student who receives a grade of D or below must reapply to the College of Nursing and Health Sciences for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses.

