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**Gary Johnson** (1994). Professor of Physical Education and Department Chair. B.S., Union University; M.S., University of Memphis; D.A., Middle Tennessee State University.

**Jonathan Allen** (2012). Clinical Coordinator and Assistant Professor of Athletic Training. B.S. and M.A., Ball State University. Additional Study, Rocky Mountain University of Health Professions.

**Matt Brunet** (2004). Associate Professor of Sport Management. B.S., Indiana Wesleyan University; M.A., Wayne State University; Ed.D., Union University.

**Mark Campbell** (1996). Assistant Professor of Physical Education and Head Women's Basketball Coach. B.S., David Lipscomb University; M.Ed., Union University.

**Kelly Elliott** (2004). Assistant Professor of Physical Education. B.A., King College; M.A., East Tennessee State University; M.Ed., University of Louisville.

**David Niven**

**M.S., University of South Carolina;Ed.D., Union University.**

**Karen Sinclair** (2014). Assistant Professor of Athletic Training. B.S., University of Southern Mississippi, M.A., University of North Carolina at Chapel Hill.

**Linn M. Stranak** (1980). Professor of Physical Education. B.S., Union University; M.S., University of Kentucky; D.A., Middle Tennessee State University. Additional study, United States Sports Academy.

**Teresa Thomas** (2002). Secretary to the Director of Athletics and the PEWS Chair.

The Department of Physical Education, Wellness, and Sport strives to instill in students a lifetime desire to serve church and society through the mediums of physical activity, exercise, and sport. Our task is to introduce students to knowledge and skills in order to develop a healthy lifestyle for optimum living and service.

The Department believes physical education to be that part of the total educational program which adds its unique contribution through the medium of activity or movement. The Department emphasizes the acquisition of motor skills as of value for lifetime physical recreation activities, the development of socially desirable habits and attitudes, and knowledge, which contribute to the overall aims of education.

Aims of the Department are:

1. To prepare physical educators, coaches, exercise science professionals, certified athletic trainers, and sport managers for many career channels; and
2. To foster scientific knowledge and behavioral attitudes for optimum development of health through fitness; and
3. To prepare students for post-baccalaureate education; and
4. To develop physical skills for lifetime use; and
5. To cultivate socially desirable characteristics through physical activity; and
6. To offer wholesome recreation that encourages character development.

Board of Certification and state medical boards that require licensure for certified athletic trainers to meet the standards of state practice or title protection acts.

The Department offers majors in Physical Education leading to Teacher Licensure, Athletic Training, Exercise Science, and Sport Management with an emphasis in Marketing, Communication, and Ministry. The Physical Education Major requires the completion of the Professional Education Minor as noted below. Athletic Training, Exercise Science, and Sport Management are exempt from the requirement for a minor.

### **I. Major in Physical Education and Health with Teacher Licensure in PE (Grades K–12)\***

A. Major requirements—33 hours

1. Select one of: PEWS 104, 110, 111, 119.
2. PEWS 120, 130, 201, 222, 316, 324, 350, 410, 414, 415, 416, 419.
3. PEWS elective (1 hour)

\*If licensure is not desired in this major, see Department Chair or Registrar for approval of program.

B. Professional Education:

1. Prior to Internship—EDU 150, EDU 305, PSY 213, EDU 358, SE 230.
2. Fall of Internship Year—EDU 306, 340, 421, 440
3. Spring of Internship Year—EDU 441 and 451
4. CSC 105 is required in the BA core

C. Completion of applicable portions of the Praxis II series. Content Knowledge Praxis 5095 PE: Content and Design must be passed by April 1st prior to internship year.

D. Physical Education edTPA must be passed during Internship II.

E. For additional information, see the Director of Educator Preparation.

F. Prerequisite: BIO 221 or 222, and MAT 114

### **II. Major in Exercise Science**

A. General and B.S. Specific Core Science requirements: BIO 221, 222, MAT 114

B. Major Requirements—51 hours: PEWS 113, 218, 222, 240, 324, 333, 343, 410, 414, 415, 416, 433, 435 (6 hours), 461; PSY 330, and 3 PEWS Activity courses.

### **III. Major in Athletic Training—76 hours**

A. PEWS 113, 170, 218, 222, 240, 414, 415, 433, 461

B. AT 170, 265, 275; PSY Elective; BIO 300.

C. AT 318, 350, 360, 361, 370, 460, 461, 462, 463

D. AT 365, 375, 465, 475

E. Other requirements satisfied through General and Specific Core requirements: BIO 221-2; 322; PHY 111 or 213.

F. Recommendations: CHE 111 and 112

### **IV. Major in Sport Management—54 hours**

A. Core for all majors—PEWS 201, 300, 342, 343, 362, 400, 419, 421, 435 (6 hours); ART 221—33 hours

B. Sport Marketing Emphasis—21 hours

1. PEWS 340, 425
2. MKT 328, 330, BAD 420
3. PEWS 205
4. ACC, MKT, or MGT Elective

C. Sport Communication Emphasis—21 hours

1. COM 120 and 360
2. Either COM 220 or 230
3. PEWS 205
4. Electives—9 hours  
COM—3 hours  
PEWS—3 hours  
ACC, MGT, or MKT—3 hours

D. Sport Ministry Emphasis—21 hours

1. CHR 113, 243, 333
2. PEWS 251 and 320
3. MGT 318
4. Choose one: PEWS 231, 317, 425

### **I. Minor: Physical Education—21 hours**

A. PEWS 201, 222, 414, 416, 419—15 hours.

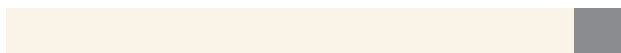
B. Select 6 Electives hours from PEWS.

### **II. Minor: Physical Education (add-on teaching endorsement), MC 1-Bct. 8 (y6i.7)**

**Sigma Delta** is an academic fraternity that desires to improve scholarship and professional development among physical education students. Membership is open to any student attending Union who is seeking a degree (major or minor) in physical education or related field. To be eligible, a student must have completed at least one semester of college work with a 2.75 overall GPA and 3.25 in physical education.

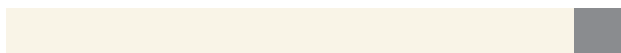
Academic medals will be given to the outstanding graduate in each PEWS discipline. Faculty will vote when multiple students are eligible for the academic achievement medal for a discipline. Students are honored at awards day in the spring, or at the graduation ceremony for December or summer graduates.

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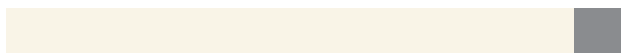


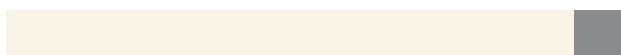


The purpose of Union's Professional Athletic Training program is to challenge its students to become highly effective health care professionals incorporating both professional and spiritual growth in their life plans. To that end, the mission of the AT Program is to prepare students to be competent and proficient athletic trainers by providing comprehensive education in the Foundation Behaviors of Professional Practice; the 8 competency content areas set forth by the 5th Edition of the Athletic Training Education Competencies; and the BOC Standards of Professional Practice. The Program faculty believes in providing students with enriching educational experiences which foster personal growth, communication skills, critical thinking skills and professional ethics.

The Professional Athletic Training Program of Union University is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

- All applicants must apply, be accepted and admitted to Union University.
- The following courses are pre-/corequisite courses for admission into the Professional Athletic Training Program: PEWS 113, PEWS 170, PEWS 222, PEWS 240. Preference will be given to students who completed or are “in progress” in all four courses at the time of application. These courses must be completed with a grade of B (3.0 on a 4.0 scale) or better to meet retention standards of the Professional Athletic Training Program. Retention standards can be viewed in the Athletic Training Handbook.
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Each clinical course carries out a modular approach to the development of clinical skills for athletic training education per the NATA Athletic Training Education Competencies for Professional Athletic Training Programs, Fifth Edition. The student is required to demonstrate clinical proficiency in cognitive and psycho motor competencies that are presented in the prerequisite coursework. Clinical education also requires an evaluation of the field experience.

**265. Athletic Training Clinical I (3) F**

Pre/Corequisites: PEWS 218, 240.

Basic Skills: the development of first year clinical skills and their assessment.

**275. Athletic Training Clinical II (3) S**

Pre/Corequisites: PEWS 218, 240.

Risk Management: the development of first year clinical skills and their assessment.

**365. Athletic Training Clinical III (3) F**

Prerequisite: AT 360.

Therapeutic Modalities: the development of second year clinical skills and their assessment.

**375. Athletic Training Clinical IV (3) S**

Prerequisites: AT 361, 370.

Evaluation and General Medical Assessment: the development of second year clinical skills and their assessment.

**465. Athletic Training Clinical V (3) F**

Prerequisite: AT 460.

General Medicine and Pharmacology/Therapeutic Exercise and Rehabilitation and Senior Practicum: the development of third year clinical skills and their assessment.

**475. Athletic Training Clinical VI (3) S**

Prerequisites: AT 350, 455.

Professional Preparation and Senior Seminar: the development of third year clinical skills and the assessment of clinical proficiencies.

Available in each departmental prefix.

**179-279-379-479. External Domestic Study Programs (1-3)**

**As Needed**

All courses and their applications must be defined and approved prior to registering.

**179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed**

All courses and their applications must be defined and approved prior to registering.

**180-280-380-480. Study Abroad Programs (1-4) As Needed**

All courses and their application must be defined and approved prior to travel.

