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The Union University College of Nursing and Health Sciences exists to prepare Christ-centered professionals who engage their hearts, minds, souls, and bodies in striving for excellence in healthcare to promote human flourishing.

- Traditional BSN
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The goals of the BSN Program are to:

1. Provide a baccalaureate Christ-centered nursing education within a liberal arts framework which is excellence-driven and provides opportunity for the development of the total person - spiritual, psychological, sociocultural, and professional.
2. Prepare graduates who demonstrate a commitment to Christian values and ethics in nursing practice.
3. Prepare graduates who demonstrate intellectual excellence and commitment to lifelong learning.
4. Prepare graduates for servant-leadership to church and society.
5. Prepare the graduate for entry into the profession of nursing as a generalist for culturally competent practice across the lifespan and continuum of care.
6. Provide knowledge in baccalaureate nursing that serves as a basis for entry into graduate level nursing education.

The programs of the College of Nursing are approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at 655 K Street, NW, Suite 750, Washington, D.C. 20001 or 202.887.6791.

The program leads to the Bachelor of Science in Nursing degree (RN to BSN, Traditional BSN and Accelerated tracks). The RN to BSN track offers a curriculum of study leading to the BSN for registered nurses who have graduated from associate degree or diploma programs. The College of Nursing also offers the Traditional BSN track, a curriculum of study leading to the BSN degree as the first professional degree in nursing, to students who have completed two years of pre-nursing study. The BSN-accelerated track offers a curriculum of intensive study for students who have completed a baccalaureate in another field or who have completed 64 credit hours in general education requirements toward a bachelor's degree.

The graduate of the baccalaureate nursing program will be able to:

1. Explain, support, and defend the concept that each person is unique and holistic and has rights to self-determination in matters pertaining to health. (1,2,3,4,5,6)
2. Synthesize the nursing process to assist diverse persons toward meeting basic needs in various settings. (3,5,6)
3. Incorporate the roles of the professional nurse which include advocate, communicator, counselor, change agent, teacher, leader, provider, and manager of care to assist the client toward optimum levels of wellness. (1,2,3,4,5,6)
4. Demonstrate effective verbal and written communication with patients, families, and members of the healthcare team. (1,2,3,4,5,6)
5. Use critical thinking skills and clinical judgment to integrate knowledge from nursing and the liberal arts in the promotion of health and wellness. (1,2,3,5,6)
6. Utilize evidence-based data to contribute to the improvement of healthcare and nursing practice. (1,2,3,5,6)
7. Assume legal and ethical responsibility for nursing activities. (2,3,5,6)
8. Demonstrate accountability for professional growth and lifelong learning. (2,3,5,6)
9. Appraise own personal growth and actions based on Christian values. (1,2,4)
10. Demonstrate skills in use of informatics that support safe and ethical nursing practice. (1,2,3,5,6)

Following successful completion of the BSN program, the graduate would need to meet the criteria in order to progress and would forego the application process. Any student who applied for progressions and did not meet the progression criteria would still be allowed to apply as any other applicant.

The College of Nursing maintains a contractual relationship with many clinical and health care agencies throughout west and middle Tennessee. These consist of hospitals, long-term care facilities, public and regional health departments, child-care and developmental facilities, mental health facilities, and home health care agencies. Contracts detail responsibility for each party regarding placement, supervision, and evaluation of students while in the clinical agency.

1. Applicants to the College of Nursing (CON) should apply for progression by March 1 of their sophomore year in college. A minimum of 63 prescribed semester hours must be completed before enrollment in the first nursing class in the Fall Semester. Students who have been enrolled at Union University for the 1st 2 years of prerequisite courses are guaranteed placement in the Fall nursing cohort their junior year if Priority Progressions Criteria is achieved by March 1st of their sophomore year. Priority Progressions Criteria includes an ACT of 20, a cumulative GPA of 3.0, and a Science GPA of 3.0. Applicants will be required to have a "C" grade or better in all prerequisite natural science, social science, math and English courses (with no more than 7 credit hours accepted below a C grade in other pre-nursing courses). A transfer student may be allowed to take the religion requirements (6 hours of the 65 prescribed semester hours) after admission to the College of Nursing.
2. Official transcripts must be submitted to Enrollment Services from all institutions of higher learning. Any applicant with an Anatomy and Physiology or Pathophysiology course credit that is more than five years old must either take the corresponding NLN Achievement Test and achieve a set passing score or retake the courses for credit.
3. Official transcripts must be submitted to Enrollment Services from all institutions of higher learning. Any applicant with an Anatomy and Physiology or Pathophysiology course credit that is more than five years old must either take the corresponding NLN Achievement Test and achieve a sesin.c h



The **Nursing Faculty** is presented to the outstanding graduating student who has demonstrated an above average level of theoretical knowledge in the classroom and a high degree of skill in clinical thus showing promise of achievement in nursing.

The **Terry Robinson Nursing** is presented to the student who has evidenced an extraordinary degree of motivation toward nursing with a quiet, steady and courageous persistence toward their goal.

The **Emily Saffel Nursing** is established in memory of Emily, born with a congenital heart defect resistant to treatment, and surviving 2 1/2 weeks. Her only contact with God's world was the caring voices and touch of her family, doctors, and nurses. This award is to recognize characteristics of the kind of nursing that her family hopes she received during her brief life.

The **Georgia Wilson Nursing** was established by Miss Georgia Wilson to be presented to the member of the BSN (basic) graduating class who is deemed by the nursing faculty to have been the most outstanding in clinical nursing.

The **Leighton Williams Nursing** recognizes the characteristics that Leighton Williams displayed in all of her interactions. Leighton impacted everyone around her with her true joy for life. She was always celebrating and uplifting others with her sweet smile and disposition. Leighton lived a full life in her brief twenty years and those who knew her are better because of her ability to love others fearlessly and inspire others to do the same. The characteristics of the recipient will include compassion, joy and a heart that truly yearns to serve our Lord.

( ) Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

**200. Survey of Professional Nursing (3)**

An exploratory course for the student interested in the nursing profession. Students will be introduced to the broad scope of nursing roles, settings and specialities.

**302. Foundations of Pharmacology (1)**

A study of arithmetic dosages and solutions and introduction to basic drug classifications and principles of pharmacology. Legal and ethical responsibilities of the professional nurse for the well or ill person are emphasized.

**306. Scientific Writing in Health Care (1)**

Focus on effective writing skills, selecting and using scholarly resources as well as the APA format.

**308. Foundations for Nursing Practice (6)**

Nursing interventions and skills necessary for basic practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.

**309. Skills Practicum (3)**

A practical hands-on experience in nursing skills. Students work

**350. Philosophical and Ethical Foundations in Health Care (3) As Needed**

A study of the foundations of philosophy and ethics with emphasis on developing the student's ability to perform philosophical inquiry and generate philosophical arguments related to ethical issues and concerns in health care.

**353. Health Promotion (3) As Needed**

Focuses on in-depth, scientifically accurate information of wellness and helps students identify realistic options for a healthy lifestyle. The course utilizes the tools for integrating change into everyday lives and uses the nursing process as a guide for enabling persons to achieve and maintain optimal wellness.

**354. Parish Nursing (3) As Needed**

A unique practice of professional nursing, focusing on health promotion and disease prevention when caring for the whole person, encompasses 7 functions: integrator of faith and health, health educator, personal health counselor, referral agent, trainer of volunteers, developer of support groups, and health advocate.

**355. Spiritual Care in Nursing (3) As Needed**

An examination of Christian values as a basis for providing spiritual care to clients and exploration of the role of the



**440. Community Health Nursing (5) S**

A culminating experience in population-focused health care in diverse settings. Health needs are addressed using nursing theory and research with knowledge from the humanities, biological and social sciences.

**452. Intercultural Issues (3) As Needed**

Study of culturally appropriate and wholistic professional nursing care of persons in our pluralistic global society. Emphasis on sensitivity to and respect for cultural diversity,

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The College of Nursing encourages the educational mobility of registered nurses holding the associate degree or diploma in nursing. The E-campus track offers online nursing courses to enhance flexibility for adult study students. The program is approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at 655 K. Street, NW, Suite 750, Washington, DC 20001 or 202-887-6791.

For additional information, including direct contact information to program personnel, check [www.uu.edu/rnbsn/](http://www.uu.edu/rnbsn/).

All registered nurse students take NUR 333 upon entering the BSN program. Upon successful completion of NUR 333, the student is awarded 37 hours of Nursing credit.

RN to BSN students are strongly encouraged to hold membership in their local state nursing association.

An applicant must apply to the University and meet University admission requirements as well as:

1. Provide evidence of graduation from an accredited, state-approved College of Nursing and hold current R.N. licensure.
2. Make application to the RN–BSN Program.
3. Submit official transcripts from all post-secondary institutions. The required minimum GPA on all course work is 2.8.
4. Students will be charged for the school's group policy liability insurance when participating in a nursing course that requires a clinical experience.
5. Maintain current American Heart Association (AHA) CPR for Health Care Provider certification throughout the nursing program of study.
6. Fully complete a University Health History Form and a Physical Examination Form signed by a practitioner qualifying the applicant for nursing education. Provide documentation of current immunizations, including tetanus booster within the past 10 years, an acceptable Hepatitis B titer and Rubella immunization. Documentation of a negative screen for tuberculosis (skin test or chest x-ray) within the past 12 months is required. This data should be submitted prior to beginning the first semester.
7. The student must provide documentation of current individual health insurance when participating in a nursing course that requires a clinical experience.
8. The student must have documentation of a clear urine drug screen and clear criminal background check.

Applicants who do not meet the GPA 2.8 requirement may be admitted with the condition of maintaining a 2.8 GPA or higher each semester in the program.

#### I. General Core Requirements

- A. General Core and transfer policies specific to Adult Studies are detailed in the "Adult Studies" section of the Catalogue.
- B. Must include MAT 114 as the Math requirement.
- C. The Speech requirement is considered met within the oral communication components of nursing clinicals
- D. Sciences must include BIO 300.

#### II. Upper level (300/400 level) Electives—6 hours

#### III. Nursing Major Requirements—31 hours plus 37 basic nursing education hours

- A. Basic Nursing Education—37 hours held in escrow until successful completion of NUR 333
- B. NUR 306, 310, 330, 333, 360, 361, 410, 432, 441, 490—28 hours
- C. NUR Upper Level Elective—3 hours

Registered Nurses may be admitted as non-degree seeking students to renew their Tennessee Nursing License. See the Department Chair for details.

Majors may be required to take the National League of Nursing (NLN), ATI, or other standardized nursing tests throughout the program of study.

CLEP and DAN TES credit by testing may be applicable to the student's program as detailed in the Advanced Placement section of the catalogue. CLEP and DAN TES attempts can be made no later than eight weeks prior to graduation. This deadline also applies to exams taken at other institutions that are to be applied toward graduation from Union. Registration for testing is limited and it may take several weeks to obtain results; therefore, students are encouraged to make plans and register for testing as early in their program of study as possible.

Tuition . . . . . \$490/hour  
General Student Fee–Fall/Spring . . . . . 120/hour  
General Student Fee–Winter/Summer . . . . . 30/hour

( ) Hours Credit

All descriptions are found in the basic program except the following course tailored for the RN–BSN Track:

**306. Scientific Writing in Health Care (1) F, S**

Prerequisite: ENG 112.

This course will focus on effective writing skills, selecting and using scholarly resources, as well as the APA format.

**333. Concepts of Professional Nursing (3) F, S**

The focus of this course is to acclimate the returning RN student to the professional nursing concepts found in wholistic nursing as derived from theory or research and include critical thinking and communication. This course also provides an emphasis on elements of professional writing, portfolio development and life-long learning.

**410. Pharmacotherapeutics in Nursing Practice (3) F, Su**

The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal, and ethical issues are identified.

**432. Leadership in Nursing Practice (3) F, S, Su**

Pre-requisite: NUR 330

This course focuses on study of nursing leadership, nursing management, and the professional nurse’s role as a client advocate, leader, manager, and change agent. Emphasis is placed on the application of the theoretical principles of leadership and management in the context of a complex health care delivery system and a Christian worldview. Organizational and systems leadership, quality improvement, and safety are emphasized.

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This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of a bachelor's degree in another field.

For additional information, including direct contact information to program personnel, check [www.uu.edu/academics/colleges/nursing/](http://www.uu.edu/academics/colleges/nursing/).

The applicant must hold a bachelor's degree from a regionally accredited college or university with a minimum 3.0 GPA for the last 60 hours attempted. In addition to University admission requirements, the applicant will:

1. Make special application to the College of Nursing, BSN-Accelerated Track (BSNA).
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher; BIO 221-2, (8 hours—must be taken within five years of beginning nursing courses), PSY 213 (3).
3. Meet conditions #4, 5, 8, 9, 10, and 11 stated under College of Nursing, "Admission to the Basic BSN Track."
4. An interview with the applicant may be requested. The interview allows the nursing applicant to become acquainted with the College of Nursing and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
5. See the Basic BSN Track for uniform and insurance requirements.
6. If you are not a U.S. citizen, an international application must be completed and submitted with the BSN application. All international transcripts must be evaluated by an accredited evaluating agency found at the National Association of Credential Evaluation Services' website: [www.naces.org](http://www.naces.org).
7. Applicants from a country where the native language is not English must show proof of English proficiency with scores from TOEFL, IELTS, or iTEP courses. Minimum scores are TOEFL 560 (Internet-based 80), IELTS 6.5, or iTEP 4.4.

Applicants to the BSNA Track may be admitted to the Pre-BSNA Track to take prerequisite science and social science courses. See #2 above.

A student who receives a final grade less than C in two nursing (NUR) courses will not be readmitted to the Nursing Program. Withdrawal from a nursing course does not guarantee readmission. Students readmitted to the program may be asked to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam and competency assessment to assess retention of previous course knowledge prior to reacceptance. If the student scores below the proficiency level benchmark for that content they may be required to audit that course. Once the audited and repeated courses have been successfully completed, the student can then continue to progress through the curriculum.

A student who receives a grade of D or below must reapply to the College of Nursing and Health Sciences for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses. Any such course must be repeated with a final grade of C or above in order to progress. Courses may be repeated only once. **A student who receives a grade less than C in two nursing courses will not be allowed to progress in the Nursing Program.**

Tuition . . . . . \$645/hour  
 General Student Fee. . . . . 31/hour (up to \$300/semester)

( ) Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN 15-month Degree Completion Track:

**307. Accelerated Foundations for Nursing Practice (5)**

Prerequisite: Admission to BSN 15-month Degree Completion Track

Focus on the nursing interventions and skills necessary for nursing practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for develo6 (de89.BT0.0sic pr)14.2 (o)-0.8 (gr BDC iiv)wSN 1.1 ik8 (gr )/M (s)116.8 MC /P <Lang (en-US)/MCID 209



BSN track to be considered for admission. Approval by the Undergraduate Associate Dean and Chairs will be required if space is available. There is no guaranteed readmission.

A student who receives a final grade less than C in two nursing (NUR) courses will not be readmitted to the Nursing Program. Withdrawal from a nursing course does not guarantee readmission. Students readmitted to the program may be asked to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam and competency assessment to assess retention of previous course knowledge prior to reacceptance. If the student scores below the proficiency level benchmark for that content they may be required to audit that course. Once the audited and repeated courses have been successfully completed, the student can then continue to progress through the curriculum.

A student who receives a grade of D or below must reapply to of absence or c