

TEACHER LICENSURE

POST-BACCALAUREATE REQUIREMENTS FOR INITIAL LICENSURE AND ADD-ON ENDORSEMENT

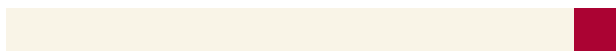
Conceptual Framework

A Teacher-Student Dynamic of Sensitivity, Refk357 Tm(AND A)t3eAenhrE64Okhg II(6t21BDC BT(Missy)32State)14.17 Tm(Conceptu

8. Instructional Strategies. Candidates as teacher-practitioners demonstrate knowledge and use of a variety of effective teaching methods that promote deep understanding of content, its connections to other disciplines, and its meaningful application to their modern world.
9. Professional Learning and Ethical Practice. Candidates as teacher-practitioners are immersed in professional learning, demonstrate their ability to reflect on practice and choices, and are responsive to input from mentors,

abilities by establishing inclusive learning environments that maintain high expectations for all.

3. Learning Environments. Candidates as teacher-relaters create respectful, collaborative, and engaging learning environments that communicate the Christ-modeled worth and potential of each individual.
4. Content Knowledge. Candidates as teacher-scholars demonstrate academic competence in the central concepts, tools of inquiry, and structures of their discipline(s) and design instruction that makes content accessible and meaningful to facilitate content mastery.
5. Content to Critical Thinking. Candidates as teacher-practitioners engage learners in critical thinking,



Business Education, 6–12
 Chemistry, 6–12
 Chinese, PreK–12
 Early Childhood Educ., PreK–3
 Economics, 6–12
 Elementary, K–5
 English, 6–12 and 6–8
 English as a Second Lang., PreK–12
 French, PreK–12
 German, PreK–12
 Government, 6–12
 History, 6–12
 Japanese, PreK–12
 Marketing, 6–12
 Mathematics, 6–12 and 6–8
 Music Education:
 Vocal/General, K–12 (no add-on)
 Instrumental, K–12 (no add-on)
 Physical Education, K–12 plus Health Education K–12
 Physics, 6–12
 Reading Specialist, pre-K–12 (add on only)
 School Social Worker, PreK–12
 Science, 6–8
 Social Studies, 6–8
 Spanish, PreK–12
 Special Education:
 Interventionist, K–8, 6–12
 Comprehensive, K–12
 Speech Comm., 6–12
 Theatre, K–12
 Visual Art, K–12

evaluation. Post-baccalaureate candidates must have a licensure evaluation completed by the Director of Educator Preparation hationBDC 1

Current guidelines for additional endorsements are available on the TN Department of Education website.

Post-Baccalaureate Requirements

Due to continual changes in education, all licensure requirements must be completed within five years. If all requirements and/or assessments are not met within five years, professional education coursework more than five years old must be repeated.

Application Process. Students who seek post-baccalaureate teacher licensure must submit the Graduate Studies in Education Application; \$25 non-refundable application fee; official transcripts sent directly to Union from every college/university attended; Application for Admission to the Post-baccalaureate Educator Preparation Program; Consent to Fingerprinting, Background Check, and Release of Information form and background check received directly from TBI (www.uu.edu/programs/epp/resources/applications.cfm); and score report showing minimum Praxis II content knowledge test for the intended endorsement. A cumulative GPA of 2.75, or 3.0 on the last 60 semester hours, or conditional admission (9 graduate hours with 3.0 GPA) is required to apply for the job-embedded Practitioner license.

License evaluation. After the candidate has submitted the aforementioned items, the candidate should call the Director of Educator Preparation for an appointment for a licensure

below the minimum, the student is removed from the EPP and may only repeat courses to raise the GPA. When the GPA is at or above the minimum, the student will be submitted for readmission to the EPP.

Early field experiences. As required by national standards and by the Tennessee Department of Education guidelines, early field experiences are a vital part of the EPP at Union. The purpose of these early field experiences is to introduce the prospective teacher to a variety of school settings, learners, and routine activities. The knowledge and skills introduced in course work will be refined in the early field experiences.

Proof of professional liability insurance is required of all students enrolled in courses with field experiences. This expense is the responsibility of the student. Options for this coverage include, but are not limited to, membership in

