

MCAFEE SCHOOL OF BUSINESS

Jason Garret(2017). Dean for the McAfee School of Business and Professor of Marketing. B.B.A., Oklahoma Baptist University; M.B.A., Washington University; Ph.D., University of Missouri.

Brooke Emery(2010). Associate Dean for the McAfee School of Business and Associate Professor of Marketing. B.A., Rhodes College; M.B.A., Union University.

Luka Perkovic(2016). Graduate Program Director. B.S.B.A., and M.B.A., Union University.

Karen C. Miller (1997). James and Shirley Porter Chair in Business, MAcc Program Coordinator, and Professor of Accounting. B.S.B.A., Freed-Hardeman University; M.Acc., University of Tennessee, Martin; Ph.D., University of Mississippi; C.P.A.

Jennifer Gay(2017). Graduate Program Coordinator and Recruiter. B.S., Middle Tennessee State University, M.B.A., Union University.

Susan Bolyard(2007). Academic Secretary, M.B.A. Program. B.A., Hanover College.

A list of faculty who teach in graduate programs is available on www.uvu.edu/academics/faculty/.

Degrees Offered

- Master of Business Administration (MBA)
- Master of Accountancy (MAcc)

Mission Statement

Developing business leaders to fulfill their purpose in Christ and society.

Developing business leaders is central to the mission of the McAfee School of Business. Academic excellence is fundamental to developing people who are strong in their functional area and leaders in business. In the McAfee School of Business, we focus on disciplinary knowledge and high impact practices such as collaborative projects, research, community-based learning, internships, and course projects. Being future-directed, we believe business leaders will develop from functional knowledge and opportunities to practice business with faculty supervision.

Business provides a unique opportunity for leaders to fulfill their purpose in Christ. Paul spent time in the marketplace (Acts 17:17) so that he might join in conversation with the people of his day. To prepare our students to be Christ-centered in the modern-day marketplace we focus on faith integration, which includes faith practices such as modeling Christ-like business decisions, integrating Biblical lessons with business, developing meaningful interactions with students, and praying for students.