
Kelly Harden (2007). Dean, Professor of Nursing. A.S.N., Mississippi County Community College; B.S.N., Excelsior College; M.S.N., University of Missouri-St. Louis; D.N.Sc., University of Tennessee Health Science Center.

Allison Davis (2012). Associate Dean for Undergraduate Programs and Associate Professor of Nursing. B.S.N., Middle Tennessee State University; M.S.N., Union University; D.N.P., Vanderbilt University.

The Union University College of Nursing and Health Sciences exists to prepare Christ-centered professionals who engage their hearts, minds, souls, and bodies in striving for excellence in healthcare to promote human flourishing.

- Traditional BSN
- Accelerated BSN
- RN to BSN

- RN to BSN Track
- Second Bachelor's Degree Accelerated Track
- First Bachelor's Degree Accelerated Track

Shayla Alexander (2018). Assistant Professor. B.S.N. and M.S.N., Union University.

Ross Palmer (2020). Assistant Professor. B.S.N., Union University; M.S. in Anesthesia, Middle Tennessee School of Anesthesia

Megan Pittman (2017). Associate Professor. A.A.S., Jackson State Community College; B.S.N, University of Tennessee at Martin; M.S.N. and D.N.P., Union University.

Andrew Rice (2020). Assistant Professor and Chair of Nurse Anesthesia Track. B.S.N., Murray State University; M.S.N., University of Alabama Huntsville; M.S. in Anesthesia, Union University; D.N.P., Murray State University.

Dana Sanders (2016). Assistant Professor. A.S.N., B.S.N.,

The goals of the BSN Program are to:

1. Provide a baccalaureate Christ-centered nursing education within a liberal arts framework which is excellence-driven and provides opportunity for the development of the total person - spiritual, psychological, sociocultural, and professional.
2. Prepare graduates who demonstrate a commitment to Christian values and ethics in nursing practice.
3. Prepare graduates who demonstrate intellectual excellence and commitment to lifelong learning.
4. Prepare graduates for servant-leadership to church and society.
5. Prepare the graduate for entry into the profession of nursing as a generalist for culturally competent practice across the lifespan and continuum of care.
6. Provide knowledge in baccalaureate nursing that serves as a basis for entry into graduate level nursing education.

The graduate of the baccalaureate nursing program will be able to:

1. Explain, support, and defend the concept that each person is unique and holistic and has rights to self-determination in matters pertaining to health. (1,2,3,4,5,6)
2. Synthesize the nursing process to assist diverse persons toward meeting basic needs in various settings. (3,5,6)
3. Incorporate the roles of the professional nurse which include advocate, communicator, counselor, change agent, teacher, leader, provider, and manager of care to assist the client toward optimum levels of wellness. (1,2,3,4,5,6)
4. Demonstrate effective verbal and written communication with patients, families, and members of the healthcare team. (1,2,3,4,5,6)
5. Use critical thinking skills and clinical judgment to integrate knowledge from nursing and the liberal arts in the promotion of health and wellness. (1,2,3,5,6)
6. Utilize evidence-based data to contribute to the improvement of healthcare and nursing practice. (1,2,3,5,6)
7. Assume legal and ethical responsibility for nursing activities. (2,3,5,6)
8. Demonstrate accountability for professional growth and lifelong learning. (2,3,5,6)
9. Appraise own personal growth and actions based on Christian values. (1,2,4)
10. Demonstrate skills in use of informatics that support safe and ethical nursing practice. (1,2,3,5,6)

The programs of the College of Nursing are approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at 655 K Street, NW, Suite 750, Washington, D.C. 20001 or 202.887.6791.

The program leads to the Bachelor of Science in Nursing degree (RN to BSN, Traditional BSN and Accelerated tracks). The RN to BSN track offers a curriculum of study leading to the BSN for registered nurses who have graduated from associate degree or diploma programs. The College of Nursing also offers the Traditional BSN track, a curriculum of study leading to the BSN degree as the first professional degree in nursing, to students who have completed two years of pre-nursing study. The BSN-accelerated track offers a curriculum of intensive study for students who have completed a baccalaureate in another field or who have completed 64 credit hours in general education requirements toward a bachelor's degree.

The nursing student qualifies as a full participant in the intellectual community of the liberal arts college. Students majoring in nursing share with other students at Union University a basic foundation in the social and physical sciences, as well as in general knowledge. The faculty of the College of Nursing expresses the belief that nursing is a dynamic discipline reflecting change based on an ever-expanding body of knowledge. Through application of principles from the physical and social sciences, nursing is directed toward helping to meet society's health needs. The professional nurse with a BSN degree applies principles from a diverse supporting curriculum to the science of nursing and functions as a care provider, manager, health teacher, advocate, and change agent. In addition to learning alternate ways of organizing and delivering nursing care for hospitalized clients, the BSN student learns to practice in community settings where health promotion and maintenance is the principal concern. All BSN program tracks provide nursing knowledge and clinical experiences which encourage expanded roles, innovation, non-traditional practice opportunities, use of independent nursing judgment in health care planning, and use of the research process and findings. To this end, the BSN student's curriculum provides a professional practice base and preparation for future specialized graduate studies.

The College of Nursing has created opportunities for Union Nursing students to progress seamlessly through degrees. The pre-BSN applicant (traditional, RN-BSN, BSNA) should apply for progressions the Fall of their last year in the BSN program. The applicant would choose the track to which they wanted to progress. The applicant would first have to meet progressions criteria.

Following successful completion of the BSN program, the graduate would need to meet the criteria in order to progress and would forego the application process. Any student who applied for progressions and did not meet the progression criteria would still be allowed to apply as any other applicant.

The College of Nursing maintains a contractual relationship with many clinical and health care agencies throughout west and middle Tennessee. These consist of hospitals, long-term

to, communication skills, therapeutic nursing interventions and critical thinking skills. Basic and accelerated nursing students are expected to take the NCLEX-RN licensure after completion of the program of nursing to become registered nurses.

The **National Student Nurses Association** (NSNA) is the largest health professional student organization in the United States and the only one for nursing students. All basic BSN students are encouraged to participate. The organization provides opportunity for contributing to nursing education, to provide programs of professional interest and to aid in the development of the whole person, thereby providing for the highest quality health care. The chapter meets monthly; members may also attend state and national meetings. In

The **Nursing Faculty** is presented to the outstanding graduating student who has demonstrated an above average level of theoretical knowledge in the classroom and a high degree of skill in clinical thus showing promise of achievement in nursing.

The **Terry Robinson Nursing** is presented to the student who has evidenced an extraordinary degree of motivation toward nursing with a quiet, steady and courageous persistence toward their goal.

The **Emily Saffel Nursing** is established in memory of Emily, born with a congenital heart defect resistant to treatment, and surviving 2 1/2 weeks. Her only contact with God's world was the caring voices and touch of her family, doctors, and nurses. This award is to recognize characteristics of the kind of nursing that her family hopes she received during her brief life.

The **Georgia Wilson Nursing** was established by Miss Georgia Wilson to be presented to the member of the BSN (basic) graduating class who is deemed by the nursing faculty to have been the most outstanding in clinical nursing.

The **Leighton Williams Nursing** recognizes the characteristics that Leighton Williams displayed in all of her interactions. Leighton impacted everyone around her with her true joy for life. She was always celebrating and uplifting others with her sweet smile and disposition.

350. Philosophical and Ethical Foundations in Health Care (3) As Needed

A study of the foundations of philosophy and ethics with emphasis on developing the student's ability to perform philosophical inquiry and generate philosophical arguments related to ethical issues and concerns in health care.

353. Health Promotion (3) As Needed

Focuses on in-depth, scientifically accurate information of wellness and helps students identify realistic options for a healthy lifestyle. The course utilizes the tools for integrating change into

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440. Community Health Nursing (5) S

A culminating experience in population-focused health care in diverse settings. Health needs are addressed using nursing theory and research with knowledge from the humanities, biological and social sciences.

452. Intercultural Issues (3) As Needed

Study of culturally appropriate and wholistic professional nursing care of persons in our pluralistic global society. Emphasis on sensitivity to and respect for cultural diversity, communication, critical thinking, cultural assessment, and strategic planning for competent nursing care which will result in positive health care outcomes for intercultural populations.

499. Senior Seminar (2) S

This course focuses on concept synthesis in order to prepare the new graduate for entry into the nursing profession. Emphasis is placed on critical thinking skills needed by the generalist to address health care dilemmas.

179-279-379-479. External Domestic Study Programs (1-3) As Needed

All courses and their applications must be defined and approved prior to registering.

179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed

All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their application must be defined and approved prior to travel.

180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed

All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand**295-6-7. Special Studies (1-4) On Demand**

Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4) On Demand

Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand

Individual research under the guidance of a faculty member(s).

The College of Nursing encourages the educational mobility of registered nurses holding the associate degree or diploma in nursing. The E-campus track offers online nursing courses to enhance flexibility for adult study students. The program is approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may

() Hours Credit: F-Fall; S-Spring; Su-Summer

All descriptions are found in the basic program except the following courses tailored for the RN–BSN Track:

333. Concepts of Professional Nursing (3) As Needed

The focus of this course is to acclimate the returning RN student to the professional nursing concepts found in wholistic nursing as derived from theory or research and include critical thinking and communication. This course also provides an emphasis on elements of professional writing, portfolio development and life-long learning.

410. Pharmacotherapeutics in Nursing Practice (3) F, Su

The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal, and ethical issues are identified.

432. Leadership in Nursing Practice (3) As Needed

Pre-requisite: NUR 330

This course focuses on study of nursing leadership, nursing management, and the professional nurse's role as a client advocate, leader, manager, and change agent. Emphasis is placed on the application of the theoretical principles of leadership and management in the context of a complex health care delivery system and a Christian worldview. Organizational and systems leadership, quality improvement, and safety are emphasized.

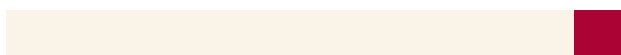
441. Population-Focused Health within the Community and World (4) As Needed

This course focuses on health promotion, disease prevention, and wellness care to populations within local, regional, and global communities. The nursing process provides the framework for population-focused assessments and clinical decisions-making that is holistic in nature and evidenced-based.

490. Nursing Capstone (2) F, S, Su

Pre-requisites: NUR 306, 310, 330, and 333

This course is a synthesis of concepts for professional nursing practice. The major focus is professional role development of the baccalaureate nurse and preparation for entry into graduate level nursing education. Emerging practice trends and care of the professional self are integral sections of the course. A personal portfolio will be updated to showcase the student's academic and professional achievements. Students will select an area of interest for concentrated study (management, clinical nursing, or nursing education) and develop, implement, and evaluate a focused project.



A student who receives a final grade less than C in two nursing (NUR) courses will not be readmitted to the Nursing Program. Withdrawal from a nursing course does not guarantee readmission. Students readmitted to the program may be asked

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of 64 semester hours.

For additional information, including direct contact information to program personnel, check www.uu.edu/bsna.

In addition to University admission requirements, the applicant must be 24 years of age or older upon enrollment and meet the following program-specific admission requirements:

1. Make special application to the College of Nursing and Health Sciences, BSN 15-month Degree Completion Track.
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher.
3. Have completed the Adult Studies Core Curriculum (See below).
4. Minimum cumulative 3.0 GPA for last 60 hours attempted or a 2.75-2.99 GPA for the last 60 hours attempted in addition to a proficient level on the TEAS exam (through ATI).
5. Meet conditions #4, 5, 8, 9, 10, and 11 stated under College of Nursing and Health Sciences "Admission to the Basic BSN Track."
6. An interview with the applicant may be requested. The interview allows the nursing applicant to become acquainted with the College of Nursing and Health Sciences and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
7. See the Basic BSN Track for uniforms and Insurance Requirements.
8. If you are not a U.S. citizen, an international application must be completed and submitted with the BSN application. All international transcripts must be evaluated by an accredited evaluating agency found at the National Association of Credential Evaluation Services' website: www.naces.org
9. Applicants from a country where the native language is not English must show proof of English proficiency with scores from TOEFL, IELTS, or iTEP courses. Minimum scores are TOEFL 560 (Internet-based 80), IELTS 6.5, or iTEP 4.4.

I. Adult Studies Core Curriculum

- A. ENG 111 and 112 (6 hours)
 - B. ENG 201 or 202 and Humanities: Literature, Philosophy, Language, Music, Art, Theatre, Christian Studies (9 hours)
 - C. Science: BIO 221, 222 (8 hours—must be taken within 5 years of beginning nursing courses)
 - D. Social Science: HIS 101 or 102; PSY 213 (6 hours)
 - E. MAT 114 (3 hours)
 - F. CHR 111 and 112 (6 hours)
 - G. Upper-Level Electives: 6 hours on the junior/senior level
 - H. Lower-Level Electives (100–200 level courses) (13–14 hours)
 - I. Computer Science (2 hours)
- II. Major Requirements (70 hours): BIO 201 or 211, 300 (must be taken within 5 years of beginning nursing courses); PSY 219; NUR 302, 307, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.
- III. Minor Requirements: none
- IV. Minimum hours for graduation: 128

The academic calendars for the Bachelor of Science in Nursing 15-month Degree Completion Track do not parallel those shown in the *Catalogue*. General Education and prerequisite courses will follow the traditional calendars; however, the major/cohort is delivered in an accelerated format.

The student enrolls in the courses in nursing according to the prescribed sequence. At least a C grade in each course (NUR

the student's successful completion of a BSN program. The student will be required to make application to the University and must meet all admission requirements of the respective BSN track to be considered for admission with the exception that a 2.75 GPA will be the required minimum GPA for